

Head Start Oral Health Resource Guide



HEAD START ORAL HEALTH RESOURCE GUIDE

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INTRODUCTION

The Administration for Children and Families' (ACF's) Office of Head Start (OHS) administers Early Head Start and Head Start—comprehensive child development programs that serve pregnant women, infants, and children (from birth to age 5) and their families. Head Start programs are designed to improve the school readiness of children from families with low incomes by providing comprehensive education and health services in the context of family and community. Head Start health services are based on the premise that a child must be healthy to be ready to learn. Good oral health is essential to a child's behavior, speech, language, and overall growth and development.

Children enrolled in Head Start, like other children from families with low incomes, experience more tooth decay and resultant oral pain than children from families with higher incomes. Despite an emphasis on the importance of oral health in the Head Start program performance standards, many children enrolled in Head Start encounter barriers to care. For example, there are not enough dentists serving the Medicaid population, and many general dentists do not feel comfortable providing services to infants and young children.

OHS and the Health Resources and Services Administration's (HRSA's) Maternal and Child Health Bureau (MCHB) have a long-standing relationship, with the goal of improving the oral health of pregnant women, infants, and children participating in Head Start. Efforts have focused on capacity-building at the federal, regional, state, and local levels, as well as on raising the profile of Head Start within the oral health community and developing partnerships between Head Start and the oral health community.

This collaborative approach provides an opportunity to create a model for delivering services to pregnant women, infants, and children to ultimately achieve optimum oral health for all Head Start participants, including those enrolled in American Indian/Alaska Native and Migrant and Seasonal Head Start programs and those with special health care needs.

The National Maternal and Child Oral Health Resource Center (OHRC) developed this publica-



tion, *Head Start Oral Health Resource Guide*, to help health professionals, Head Start staff, program administrators, educators, researchers, policymakers, and others address and overcome barriers to oral health care for pregnant women, infants, and children. The resource guide is divided into three sections. The first section lists journal articles appearing in the literature from January 2006 to July 2007. The second section describes recent materials, including brochures, fact sheets, guidelines, curricula, and reports. The third section lists federal agencies, resource centers, professional associations, and voluntary organizations that may serve as resources.

Many of the items in the Materials section are available from the Internet. Others can be requested directly from the organizations that produced them or are available for loan from OHRC. Inclusion in the resource guide does not imply endorsement by the U.S. Department of Health and Human Services, ACF, OHS, HRSA, MCHB, Georgetown University, or OHRC. Although we have tried to present a thorough overview of materials, we realize that this list is not complete. For further information, we encourage you to contact the organizations listed in the third section. Your state and local departments of public health and university-based libraries are additional sources of information. OHRC will update the resource guide periodically, and we would appreciate hearing from you if you know of any resources that are not included in this edition.

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JOURNAL ARTICLES



JOURNAL ARTICLES

The articles listed in this section appear in the peer-reviewed literature from January 2006 to July 2007.

ACCESS/UTILIZATION

BEYOND ACCESS: THE ROLE OF FAMILY AND COMMUNITY IN CHILDREN'S ORAL HEALTH

Mouradian WE, Huebner CE, Ramos-Gomez F, Slavkin HC. 2007. Beyond access: The role of family and community in children's oral health. *Journal of Dental Education* 71(5):619–631.

Mouradian et al. summarize key themes and insights from an experiential conference held in Los Angeles, California, to study family and community factors in oral health. Topics include children's needs and societal priorities, the science of child health determinants, U.S. demographics, and the importance of supportive communities. To eliminate children's oral health disparities, paradigms must be changed to promote health, integrate oral health into other health and social programs, and empower communities.

DENTAL CHECK-UP OF CALIFORNIA'S STATE CHILDREN'S HEALTH INSURANCE PROGRAM

Isong U, Weintraub JA. 2006. Dental check-up of California's State Children's Health Insurance Program. *Pediatric Dentistry* 28(4):316–324.

Isong et al. evaluated the performance of California's State Children's Health Insurance Program's (SCHIP's) dental program and compared the dental-services utilization rate of children in SCHIP to that of their peers with Medicaid, private insurance, and no insurance. Significant disparities occurred by dental insurance status and type. Annual dental-services utilization rates for children enrolled in SCHIP lagged behind those for children with Medicaid or private dental insurance.

DENTAL SAFETY NET: CURRENT CAPACITY AND POTENTIAL FOR EXPANSION

Bailit H, Beazoglou T, Demby N, McFarland J, Robinson P, Weaver R. 2006. Dental safety net: Current capacity and potential for expansion. *Journal of the American Dental Association* 137(6):807–815.

Bailit et al. define the underserved population, examine the capacity of the dental safety net to meet this population's needs, and review options for expanding the safety net. Even with an expanded safety net, most individuals from underserved populations would continue to receive care in private practices. A long-term reduction in disparities in oral health and access to oral health care would require the private practice community to participate more actively in caring for underserved populations.

DETERMINANTS OF DENTAL CARE VISITS AMONG LOW-INCOME AFRICAN-AMERICAN CHILDREN

Sohn W, Ismail A, Amaya A, Lepkowski J. 2007. Determinants of dental care visits among low-income African-American children. *Journal of the American Dental Association* 138(3):309–318.

Sohn et al. investigated determinants of dental visits among children ages 3–5 from African-American families with low incomes and the association between the children's and their parents' or caregivers' dental-visit behaviors. Children's dental insurance status was a significant determinant of their having visited a dentist. Even after accounting for dental insurance status and other risk indicators, children of parents or caregivers who reported visiting a dentist for preventive care were about five times more likely to have visited a dentist than were children of parents or caregivers who sought care only for treatment or who did not seek care at all.

DISPARITIES IN DENTAL INSURANCE COVERAGE AND DENTAL CARE AMONG US CHILDREN: THE NATIONAL SURVEY OF CHILDREN'S HEALTH

Liu J, Probst JC, Martin AB, Wang J, Salinas C. 2007. Disparities in dental insurance coverage and dental care among US children: The National Survey of Children's Health. *Pediatrics* 119(1, Suppl. 1):S12–S21.

Liu et al. examined disparities in dental insurance coverage and oral health care among U.S. children, including those with special health care needs. Disparities occurred in dental insurance coverage and oral health care among U.S. children by race and ethnicity, residence, family income, and parental education. Reducing disparities would require removing financial and nonfinancial barriers to utilization, increasing dental insurance coverage for foreign-born minority children, and increasing parents' knowledge about oral health care needs.

EXPERIENCE AND POLICY IMPLICATIONS OF CHILDREN PRESENTING WITH DENTAL EMERGENCIES TO U.S. PEDIATRIC DENTISTRY TRAINING PROGRAMS

Edelstein B, Vargas CM, Candelaria D, Vemuri M. 2006. Experience and policy implications of children presenting with dental emergencies to U.S. pediatric dentistry training programs. *Pediatric Dentistry* 28(5):431–437.

Edelstein et al. describe experiences of children and their families when care was sought for children's oral pain, and they explore the implications of these experiences for public policy. Among children presenting to pediatric dentistry training programs with oral pain, 28 percent were under age 6, 57 percent were Medicaid recipients, and 38 percent were regarded by their dentists as having "likely or obvious" functional impairment. Parent-reported barriers to seeking oral health care included missed work (24 percent), transportation costs (12 percent), and arranging child care (10 percent).

HEALTH STATUS AND HEALTH SERVICE ACCESS AND USE AMONG CHILDREN IN U.S. IMMIGRANT FAMILIES

Huang ZJ, Yu SM, Ledsky R. 2006. Health status and health service access and use among children in U.S. immigrant families. *American Journal of Public Health* 96(4):634–640.

Huang et al. examined data from the 1999 National Survey of America's Families, which measured parent-reported health status, health care access, and service use among children in U.S. immigrant families. Among children born in the United States whose parents were noncitizens, nearly one-third had not visited a dentist within the previous year; nearly half of their foreign-born counterparts had not visited a dentist. Among children from families with low incomes, children who were foreign-born (citizens or noncitizens) were less likely than children who were U.S.-born to have Medicaid, State Children's Health Insurance Program, or other state coverage.

INCREASING PREVALENCE OF EMERGENCY DEPARTMENT VISITS FOR PEDIATRIC DENTAL CARE, 1997–2001

Ladrillo TE, Hobdell MH, Caviness C. 2006. Increasing prevalence of emergency department visits for pediatric dental care, 1997–2001. *Journal of the American Dental Association* 137(3): 379–385.

Ladrillo et al. describe the characteristics of children who visited the Texas Children's Hospital emergency department with dental complaints, the nature of their problems, and the factors associated with emergency department use for traumatic vs. nontraumatic problems during a 5-year period. Visits for oral health care increased substantially between 1997 and 2001. The majority of visits were for nontraumatic oral health problems.

PREVENTIVE DENTAL CARE FOR CHILDREN IN THE UNITED STATES: A NATIONAL PERSPECTIVE

Lewis CW, Johnston BD, Linsenmeyer KA, Williams A, Mouradian W. 2007. Preventive dental care for children in the United States: A national perspective. *Pediatrics Electronic Pages* 119(3): e544–e553.

Lewis et al. used data from the National Survey of Children's Health to (1) determine the proportion of U.S. children with at least one preventive dental visit in the previous year, (2) identify factors associated with preventive oral health care use, and (3) describe the impact of State Children's Health Insurance Program (SCHIP) eligibility policies. Sixty-two percent of children from families with low incomes had at least one preventive dental visit, and children ages 1–5 were less likely than older children to have received preventive oral health care. Children were more likely to have received preventive oral health care in states where Medicaid and SCHIP income-eligibility levels were at or greater than 200 percent of the federal poverty level.

TEXAS DENTISTS' ATTITUDES TOWARD THE DENTAL MEDICAID PROGRAM

Blackwelder A, Shulman JD. 2007. Texas dentists' attitudes toward the dental Medicaid program. *Pediatric Dentistry* 29(1):40–46.

Blackwelder et al. (1) determined the level of participation of general and pediatric dentists in the Medicaid program in Texas, (2) documented the amount of time dentists spent treating Medicaid recipients, (3) evaluated dentists' attitudes toward the program and their perceptions of it, and (4) identified sources of dentists' dissatisfaction with the program. The top three areas of dissatisfaction with the program identified by dentists were broken appointments, lower reimbursement rates, and client noncompliance. Pediatric dentists spent more time providing services to Medicaid recipients than did general dentists.

UTILIZATION OF A HOSPITAL FOR TREATMENT OF PEDIATRIC DENTAL EMERGENCIES

Rowley ST, Sheller B, Williams BJ, Manel L. 2006. Utilization of a hospital for treatment of pediatric dental emergencies. *Pediatric Dentistry* 28(1):10–17.

Rowley et al. analyzed the records of patients with visits for emergency oral health treatment at Seattle's Children's Hospital and Regional Medical Center (CHRM) between January 1, 1995, and June 30, 2003, to determine reasons for seeking hospital care and to examine trends in emergency

types. Characteristics of patients seeking care for oral health emergencies included young age, non-white ethnicity, Medicaid as payer, lack of private dental insurance, no regular source of oral health care, and geographic proximity to CHRM. Caries and severe early childhood caries remained significant problems, despite the fact that many programs in Washington target children's oral health.

CHILDREN WITH SPECIAL HEALTH CARE NEEDS

IMPROVED NATIONAL PREVALENCE ESTIMATES FOR 18 SELECTED MAJOR BIRTH DEFECTS—UNITED STATES, 1999–2001

Canfield MA, Ramadhani TA, Yuskiv N, Davidoff MJ, Petrini JR, Hobbs CA, Kirby RS, Romitti PA, Collins JS, Devine O, Honein MA, Mai CT, Edmonds LD, Correa A. 2006. Improved national prevalence estimates for 18 selected major birth defects—United States, 1999–2001. *Morbidity and Mortality Weekly Report* 54(51 & 52):1301–1305.

Canfield et al. describe estimates of national prevalence and number of affected births in the United States each year during 1999–2001 for 18 selected major birth defects using population-based active birth-defects surveillance data. The estimated national prevalence was highest for orofacial clefts (cleft lip with or without cleft palate and cleft palate only), which affect approximately 6,800 infants annually.

SYMPOSIUM ON LIFETIME ORAL HEALTH CARE FOR PATIENTS WITH SPECIAL NEEDS

Adair SM, ed. 2007. Symposium on lifetime oral health care for patients with special needs. *Pediatric Dentistry* 29(2):98–152.

Adair presents a set of papers given at the American Academy of Pediatric Dentists' (AAPD's) Symposium on Lifetime Oral Health Care for Patients with Special Needs held on November 17–18, 2006, in Chicago, Illinois. Topics included lessons in family activism and recommendations to address oral health challenges for children with special health care needs. Information from work-

shops on educational, guidelines, and systems issues, held as part of the AAPD symposium, are included.

EARLY CHILDHOOD CARIES

ANTIBACTERIAL TREATMENT NEEDED FOR SEVERE EARLY CHILDHOOD CARIES

Zhan L, Featherstone JDB, Gansky SA, Hoover CI, Fujino T, Bertkowitz RJ, Den Besten PK. 2006. Antibacterial treatment needed for severe early childhood caries. *Journal of Public Health Dentistry* 66(3):174–179.

Zhan et al. assessed the effectiveness of a one-time application of an antibacterial agent (povidone iodine) as an adjunct to extensive surgical procedures in the treatment of children with early childhood caries. Even prophylaxis, fluoride-gel application, and complete surgical treatment of caries at baseline were insufficient to prevent new caries in over 60 percent of infants at high risk for caries. Although the one-time treatment with povidone iodine reduced *Streptococcus mutans* and lactobacilli levels for up to 3 months, this therapy failed to reduce future caries formation over a 1-year period.

ASSOCIATIONS OF ETHNICITY/RACE AND SOCIOECONOMIC STATUS WITH EARLY CHILDHOOD CARIES PATTERNS

Psoter WJ, Pendrys DG, Morse DE, Zhang H, Mayne ST. 2006. Associations of ethnicity/race and socioeconomic status with early childhood caries patterns. *Journal of Public Health Dentistry* 66(1):23–29.

Psoter et al. evaluated ethnicity and race, household income, and caregiver's education level as predictors of any early childhood caries (ECC). Psoter also evaluated four ECC patterns in the primary dentition in a sample of infants and children ages 5–59 months in Arizona. The authors' findings support the association of ethnicity and race as well as social status with ECC. However, each ECC pattern was found to be associated with specific and different socioeconomic-demographic indicators.

A LONGITUDINAL CONTROLLED STUDY OF FACTORS ASSOCIATED WITH MUTANS STREPTOCOCCI INFECTION AND CARIES LESIONS INITIATION IN CHILDREN 21 TO 72 MONTHS OLD

Law V, Seow WK. 2006. A longitudinal controlled study of factors associated with mutans streptococci infection and caries lesions initiation in children 21 to 72 months old. *Pediatric Dentistry* 28(1):58–65.

Law et al. conducted a longitudinal study to determine factors associated with *Streptococcus mutans* infection and development of caries lesions in a group of children ages 21–72 months. Lack of oral hygiene, consumption of sugar-containing snacks, and enamel hypoplasia (insufficient and/or irregular quantity of enamel) were significant factors for both *Streptococcus mutans* infection and caries lesion initiation.

MALNOURISHMENT IN A POPULATION OF YOUNG CHILDREN WITH SEVERE EARLY CHILDHOOD CARIES

Clarke M, Locker D, Berall G, Pencharz P, Kenny DJ, Judd P. 2006. Malnourishment in a population of young children with severe early childhood caries. *Pediatric Dentistry* 28(3):254–259.

Clarke et al. present findings from a study to describe the nutritional status of young children (ages 2–6) with severe early childhood caries (S-ECC) and to assess the ability of several measurements of nutritional status to detect malnutrition in these children. All the nutrition tests detected malnourishment in children with S-ECC. S-ECC may be a risk marker for the development of otherwise unexplained iron deficiency anemia in young children.

MOTIVATING MOTHERS TO PREVENT CARIES: CONFIRMING THE BENEFICIAL EFFECT OF COUNSELING

Weinstein P, Harrison R, Benton T. 2006. Motivating mothers to prevent caries: Confirming the beneficial effect of counseling. *Journal of the American Dental Association* 137(6):789–793.

Weinstein et al. conducted a randomized clinical trial to compare the effect of a motivational inter-

viewing (MI) counseling visit with traditional approaches to educating mothers of young children at high risk of developing dental caries. After 2 years, children in the MI group exhibited significantly fewer cases of new caries than those in the control group. More mothers who received MI counseling complied with recommended fluoride-varnish treatment regimens, compared with mothers who received traditional education.

PREDICTORS OF ORAL HEALTH COUNSELING BY WIC PROVIDERS

Butani Y, Kuthy RA, Qian F, Lampiris L. 2006. Predictors of oral health counseling by WIC providers. *Journal of Dentistry for Children* 73(3): 146–151.

Butani et al. present findings from a survey of certified health professionals (CHPs) involved in discussing health and nutrition issues with parents at Special Supplemental Nutrition Program for Women, Infants and Children (WIC) sites in Illinois. WIC CHPs recognized that early childhood caries is a serious public health problem and that they could play an important role in reducing the burden of oral disease. CHPs with some oral health training and those with a nursing background were more likely to counsel clients about oral health.

PREVENTING EARLY CHILDHOOD CARIES: LESSONS FROM THE FIELD

Brown A, Lowe E, Zimmerman B, Crall J, Foley M, Nehring M. 2006. Preventing early childhood caries: Lessons from the field. *Pediatric Dentistry* 28(6):553–560.

Brown et al. present proceedings from a national forum held on May 16–17, 2005, in Washington, DC, which brought together representatives from 14 early childhood caries (ECC) programs from around the United States to share experiences and help inform future efforts to prevent and reduce ECC. Workshop topics included family services, training and support for clinical and nonclinical providers serving young children and their families, and common challenges.

RECURRENCE OF EARLY CHILDHOOD CARIES AFTER COMPREHENSIVE TREATMENT WITH GENERAL ANESTHESIA AND FOLLOW-UP

Foster T, Perinpanayagam H, Pfaffenbach A, Certo M. 2006. Recurrence of early childhood caries after comprehensive treatment with general anesthesia and follow-up. *Journal of Dentistry for Children* 73(1):25–30.

Foster et al. determined the likelihood of new caries among children diagnosed with early childhood caries (ECC) after comprehensive treatment using general anesthesia, and whether attendance at immediate follow-up can prevent relapse. Despite the aggressive treatment of ECC, more than half the children had new caries lesions within 2 years. The children who missed their immediate follow-up appointment were more likely to experience a relapse.

EDUCATION

A FRAMEWORK FOR SERVICE-LEARNING IN DENTAL EDUCATION

Yoder KM. 2006. A framework for service-learning in dental education. *Journal of Dental Education* 70(2):115–123.

Yoder offers a framework for service-learning in dental education, a form of experiential education that brings community engagement and educational objectives together. Yoder describes 10 components that characterize service-learning—for example, academic links to locations for non-clinical experiences, including Head Start programs.

FLUORIDE

ASSOCIATIONS BETWEEN DENTAL FLUOROSIS OF THE PERMANENT AND PRIMARY DENTITIONS

Levy SM, Warren JJ, Broffitt B, Kanellis MJ. 2006. Associations between dental fluorosis of the permanent and primary dentitions. *Journal of Public Health Dentistry* 66(3):180–185.

Levy et al. report on the association between the prevalence of dental fluorosis of primary molars and of the early-erupting permanent teeth. There was a strong association between mostly mild primary- and permanent-tooth fluorosis prevalence. Identification of primary-molar fluorosis during the preschool years should alert oral health professionals and parents to the strong likelihood of fluorosis in the permanent incisors.

BLOOD LEAD CONCENTRATIONS IN CHILDREN AND METHOD OF WATER FLUORIDATION IN THE UNITED STATES, 1988–1994

Macek MD, Matte TD, Sinks T, Malvitz DM. 2006. Blood lead concentrations in children and method of water fluoridation in the United States, 1988–1994. *Environmental Health Perspectives* 114(1): 130–134.

Macek et al. conducted an analysis to test possible associations between water fluoridation method and blood lead (PbB) concentrations in children, using a representative sample and addressing some of the limitations of earlier studies. The findings did not support concerns that silicofluorides in community water systems increase PbB concentrations in children.

CARIES RISK-BASED FLUORIDE SUPPLEMENTATION FOR CHILDREN

Sohn W, Ismail AI, Taichman S. 2007. Caries risk-based fluoride supplementation for children. *Pediatric Dentistry* 29(1):23–31.

Sohn et al. investigated family physicians' and pediatricians' recommendations for supplemental fluoride use based on the dental caries risk of young children. The results indicate that most physicians prescribe fluoride supplements to young children and follow fluoride supplementation guidelines, but without considering the child's caries risk status. Developing a fluoride-supplementation guideline that more effectively considers a child's caries risk is necessary, and if caries risk status is to be used to tailor preventive regimens, physicians need to be educated on how to identify children most in need of such regimens.

FLUORIDE DENTIFRICE INGESTION AND FLUOROSIS OF THE PERMANENT INCISORS

Franzman MR, Levy SM, Warren JJ, Broffitt B. 2006. Fluoride dentifrice ingestion and fluorosis of the permanent incisors. *Journal of the American Dental Association* 137(5):645–652.

Franzman et al. examined the influence of estimated fluoride toothpaste ingestion at ages 16, 24, and 36 months on fluorosis experience in the early-erupting permanent dentition. After adjusting for fluoride ingested from dietary sources, the analysis showed a significant association between fluorosis and toothpaste ingestion at age 24 months. The findings suggest the need to emphasize the use of small quantities of toothpaste among young children, to provide appropriate parental supervision, and to limit the amount of toothpaste ingested.

FLUORIDE VARNISH EFFICACY IN PREVENTING EARLY CHILDHOOD CARIES

Weintraub JA, Ramos-Gomez F, Jue B, Shain S, Hoover CI, Featherstone JDB, Gansky SA. 2006. Fluoride varnish efficacy in preventing early childhood caries. *Journal of Dental Research* 85(2): 172–176.

Weintraub et al. conducted a 2-year randomized controlled trial to determine the efficacy of different fluoride-varnish-application frequencies in conjunction with parental or caregiver oral health counseling vs. counseling alone in preventing early childhood caries incidence in young, initially caries-free children. Study findings support the use of fluoride varnish to prevent early childhood caries and reduce caries increment in very young children.

PROFESSIONALLY APPLIED TOPICAL FLUORIDE: EVIDENCE-BASED CLINICAL RECOMMENDATIONS

American Dental Association Council on Scientific Affairs. 2006. Professionally applied topical fluoride: Evidence-based clinical recommendations. *Journal of the American Dental Association* 137(8):1151–1159.

The American Dental Association Council on Scientific Affairs presents an evaluation of a systematic literature search on the use of professionally applied topical fluoride (gel, varnish, and foam). The article provides a definition of evidence-based dentistry; the rationale for evidence-based clinical recommendations on professionally applied topical fluoride; the American Dental Association's process for developing clinical recommendations, panel conclusions, and clinical recommendations (including a discussion of dental caries risk, a summary chart, and recommendations for additional research).

SIMULATING COST-EFFECTIVENESS OF FLUORIDE VARNISH DURING WELL-CHILD VISITS FOR MEDICAID-ENROLLED CHILDREN

Quinonez RB, Stearns SC, Talekar BS, Rozier RG, Downs SM. 2006. Simulating cost-effectiveness of fluoride varnish during well-child visits for Medicaid-enrolled children. *Archives of Pediatrics and Adolescent Medicine* 160(2):164–170.

Quinonez et al. examined the cost-effectiveness of fluoride-varnish application by physicians using a well-child periodicity schedule to prevent the occurrence and progression of early-stage dental caries in a high-risk population. Based on the literature and other secondary sources, the findings suggest that during the first 3 years of life, providing universal fluoride applications to children enrolled in Medicaid may not result in cost savings. However, the incremental cost-effectiveness ratio (cost per cavity-free months) decreased with time, approaching cost savings by age 48 months.

ORAL HEALTH STATUS AND CONTRIBUTING FACTORS

EXPLORING THE ASSOCIATION BETWEEN OVERWEIGHT AND DENTAL CARIES AMONG U.S. CHILDREN

Macek MD, Mitola DJ. 2006. Exploring the association between overweight and dental caries among U.S. children. *Pediatric Dentistry* 28(4): 375–380.

Macek et al. determined whether age-specific body mass index might be associated with dental caries in U.S. children and adolescents (ages 2–17), controlling for relevant demographic and socioeconomic status factors. Overweight was not associated with increased prevalence of dental caries in either the primary or the permanent dentition or with dental caries severity in the primary dentition.

ORAL HEALTH BEHAVIORS OF CHILDREN IN LOW AND HIGH SOCIOECONOMIC STATUS FAMILIES

Al-Hadi A, Warren JJ, Levy SM, Broffitt B, Kanellis M. 2006. Oral health behaviors of children in low and high socioeconomic status families. *Pediatric Dentistry* 28(4):310–315.

Al-Hadi et al. compared patterns of oral health behaviors between children from families with low and high socioeconomic status (SES) participating in the Iowa Fluoride Study. Children in the low-SES group consistently consumed more sugared beverages (soda pop and powder-based beverages) during their first years of life than did their higher-SES counterparts. There were few differences in home-water-fluoride level, toothpaste use, or toothbrushing frequency between groups, however, and only modest differences in dental visits.

ORAL HEALTH STATUS OF MISSISSIPPI DELTA 3- TO 5-YEAR OLDS IN CHILD CARE: AN EXPLORATORY STUDY OF DENTAL HEALTH STATUS AND RISK FACTORS FOR DENTAL DISEASE AND TREATMENT NEEDS

Southward LH, Robertson A, Wells-Parker E, Eklund NP, Silberman SL, Crall JJ, Edelstein BL, Baggett DH, Parrish DR, Hanna H. 2006. Oral health status of Mississippi Delta 3- to 5-year olds in child care: An exploratory study of dental health status and risk factors for dental disease and treatment needs. *Journal of Public Health Dentistry* 66(2):131–137.

Southward et al. conducted a pilot study to explore the use of information from parents and directors of child care centers to identify correlates of child oral diseases and oral health. The

authors describe caries occurrence, oral health practices of parents and children, and oral health environments among a sample of 346 children who were enrolled in 15 selected child care centers in the Mississippi Delta. The combined use of two parental variables—reported soft drink consumption and abscess history—appears promising for caries prediction.

PARENTAL HEALTH LITERACY AND CHILDREN'S DENTAL HEALTH: IMPLICATIONS FOR THE FUTURE

Jackson R. 2006. Parental health literacy and children's dental health: Implications for the future. *Pediatric Dentistry* 28(1):72–75.

Jackson describes the impact of parents' health literacy on the implementation of an effective caries prevention program for their children. Topics include the scope of the problem, recognizing parents with low literacy skills, communicating with parents, and the connection between parental health literacy and children's oral health.

ROLE OF AFRICAN-AMERICAN FATHERS IN CHILD-REARING AND ORAL HEALTH PRACTICES IN AN INNER CITY ENVIRONMENT: A BRIEF COMMUNICATION

Broder H, Reisine S, Johnson R. 2006. Role of African-American fathers in child-rearing and oral health practices in an inner city environment: A brief communication. *Journal of Public Health Dentistry* 66(2):138–143.

Broder et al. assessed parenting behaviors, health behaviors, and attitudes in a sample of African-American fathers and evaluated the potential of fathers as recipients of oral-health-promotion intervention. Participants included 60 African-American fathers (average age 30.8 years) whose children (average age 2.1 years) were enrolled in a childhood-caries-prevention study or who were members of a young fathers' program at an urban health center. Fathers had high oral health knowledge scores and high readiness-for-change scores at the action stage. Half of the fathers shared or had sole responsibility for brushing their children's teeth, and 90 percent reported that children's teeth were brushed daily.

PERINATAL

ORAL HEALTH IN WOMEN DURING PRECONCEPTION AND PREGNANCY: IMPLICATIONS FOR BIRTH OUTCOMES AND INFANT ORAL HEALTH

Boggess KA, Edelstein BL. 2006. Oral health in women during preconception and pregnancy: Implications for birth outcomes and infant oral health. *Maternal and Child Health Journal* 10 (Suppl. 7):S169–S174.

Boggess et al. review the literature addressing the potential influence of a woman's preconception and pregnancy experience with periodontal disease and dental caries on her overall health and her child's oral health. The authors summarize research findings on oral health and preterm birth and other adverse pregnancy outcomes, children's experience with tooth decay, preconception preventive oral health care, and access to oral health care during pregnancy.

TREATMENT OF PERIODONTAL DISEASE AND THE RISK OF PRETERM BIRTH

Michalowicz BS, Hodges JS, DiAngelis AJ, Lupo VR, Novak MJ, Ferguson JE, Buchanan W, Bofill J, Papapanou PN, Mitchell DA, Matseoane S, Tschida PA, for the OPT Study. 2006. Treatment of periodontal disease and the risk of preterm birth. *New England Journal of Medicine* 355(18):1885–1894.

Michalowicz et al. assessed whether nonsurgical periodontal treatment in pregnant women reduces the risk of delivery before 37 weeks of gestation and results in a higher birthweight and a reduced proportion of infants who are small for gestational age. There was no significant difference in birth outcomes among women treated for periodontal disease during pregnancy vs. those in the control group who received treatment postpartum. Treatment during pregnancy is safe, and it is effective in improving the periodontal status of women.

MATERIALS



MATERIALS

FOR HEAD START STAFF

FILLING THE GAP: ORAL HEALTH AND KANSAS CHILDREN—A CURRICULUM FOR THOSE WHO CARE ABOUT THE HEALTH OF CHILDREN

Kansas Child Care Training Opportunities, ed. 2004. *Filling the Gap: Oral Health and Kansas Children—A Curriculum for Those Who Care About the Health of Children*. Manhattan, KS: Kansas Child Care Training Opportunities. 3 items.

This curriculum comprises materials from a 6-hour course for child care providers, presented in two lessons, that focuses on the ways in which oral health is important to children's general health, well-being, and quality of life. The curriculum identifies best practices for oral-health education for child care providers, identifies child oral health concerns, makes providers aware of oral injuries that can occur, and embraces parents and community health members as oral health partners. The curriculum contains a trainer manual, a caregiver book, and a videotape. The videotape, titled *Filling the Gap: Oral Health and Kansas Children*, is available in English and Spanish.

Contact: Kansas Child Care Training Opportunities, Kansas State University, Dole Hall, 2323 Anderson Avenue, Manhattan, KS 66502-2312. Telephone: (785) 532-7197, (800) 227-3578; fax: (785) 532-7732; e-mail: baileyg@ksu.edu; Web site: <http://www.kccto.org>. \$15 for each manual or videotape, \$45 for complete set, prepayment required by check or money order.

HEAD START/EARLY HEAD START ORAL HEALTH PROGRAM DEVELOPMENT MANUAL

Arizona Department of Health Services, Office of Oral Health. 2006. *Head Start/Early Head Start Oral Health Program Development Manual*. Phoenix, AZ: Arizona Department of Health Services, Office of Oral Health. 1 v., 2 CD-ROMs.

This manual was designed for use by health professionals and community-service professionals

developing systems to improve the oral health status of pregnant women, infants, and young children. The manual was originally developed as part of a pilot project in Flagstaff, Arizona, and was then expanded for use in all Early Head Start programs served by the Northern Arizona Council of Governments Head Start program. The program is intended to increase coordination of care, accessibility of secondary and tertiary prevention, provision of primary preventive oral health care, and integration of oral health as part of the overall general health of children and their families. The manual is divided into 10 sections, which include information on the project history and the oral health status of children in Arizona, a program outline, an oral health coordinator job description, Head Start program performance standards, state practice act rules and regulations, clinical information and forms pertaining to dental visits and the application of fluoride varnish, and resources. Two CD-ROMs containing the program database, forms, and documents are also included. [Funded in part by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Photocopy available at no charge.

HEALTHY TEETH AND FLUORIDE

Nevada State Health Division, Oral Health Program with Community Coalition for Oral Health. 2006. *Healthy Teeth and Fluoride*. Carson City, NV: Nevada State Health Division, Oral Health Program. 2 items; 1 set of PowerPoint slides and notes (English and Spanish), 1 pre- and post-test (English and Spanish).

This kit contains a pre- and post-test and one set of 20 PowerPoint presentation slides with presenter notes for use in educating Head Start staff and parents about fluoride. Selected topics include the types of fluoride and the benefits of fluoride in maintaining oral health. All contents are available in English and Spanish. [Funded by the Maternal and Child Health Bureau]

Contact: Christine Wood. Nevada State Health Division, Oral Health Initiative, 3427 Goni Road, Suite 108, Carson City, NV 89706. Telephone: (775) 684-4285; e-mail: pcwood@nvhd.state.nv.us; Web site: <http://health2k.state.nv.us/oral>. Available at no charge from the Web site at <http://health2k.state.nv.us/oral>.

HEALTHY TEETH FOR A HEALTHY HEAD START

Nevada State Health Division, Oral Health Program with Community Coalition for Oral Health. 2006. *Healthy Teeth for a Healthy Head Start*. Carson City, NV: Nevada State Health Division, Oral Health Program. 22 pp.

This publication includes a set of 20 PowerPoint presentation slides with presenter notes and a pre- and post-test for use in educating Head Start staff and parents about basic oral health care for young children and their caregivers. The PowerPoint slides combine English and Spanish on the same slides, and the pre- and post-tests can be printed separately in English or Spanish.

Contact: Christine Wood. Nevada State Health Division, Oral Health Initiative, 3427 Goni Road, Suite 108, Carson City, NV 89706. Telephone: (775) 684-4285; e-mail: pcwood@nvhd.state.nv.us; Web site: <http://health2k.state.nv.us/oral>. Available at no charge from the Web site at <http://health2k.state.nv.us/oral/headstart/headstart.doc>.

IHS HEAD START ORAL HEALTH TOOLKIT

Indian Health Service, Head Start Program. 2007. *IHS Head Start Oral Health Toolkit*. Albuquerque, NM: Indian Health Service, Head Start Program. 15 pp.

This toolkit contains practical ideas and resources to assist Head Start programs in (1) meeting their program performance standards in the area of oral health and (2) planning and implementing interventions to promote oral health for American Indian and Alaska native children and their families. The resources focus on dental caries prevention at three key points of intervention: pregnancy, birth to age 2, and ages 2–5. Topics include the written health plan; the dental home; oral health assessments; dental treatment; topical-fluoride programs; the dental-emergency plan; the integration of nutrition and oral health services; oral

health education for children, parents, and staff; family partnerships; the health advisory committee; and primary prevention. The toolkit is intended to be a companion to *Oral Health for Head Start Children: Best Practices*, which presents evidence-based approaches and interventions designed to assist Head Start administrators and staff and medical, oral health, and community health staff in working together to effectively improve the oral health of American Indian and Alaska native children and their families.

Contact: Indian Health Service, Head Start Program, 801 Vassar Drive, N.E., Albuquerque, NM 87106. Telephone: (505) 248-7694; Web site: <http://www.ihs.gov/NonMedicalPrograms/HeadStart>. Available at no charge from the Web site at http://www.mchoralhealth.org/PDFs/IHS_OHToolkit.pdf.

MAINE SMILES MATTER: AN EARLY CHILDHOOD CARIES PREVENTION AND INTERVENTION PROGRAM FOR NON-DENTAL PROVIDERS

Maine Dental Access Coalition, Education Committee. 2003. *Maine Smiles Matter: An Early Childhood Caries Prevention and Intervention Program for Non-Dental Providers*. Augusta, ME: Maine Dental Access Coalition. 1 v.

This curriculum provides information about prevention of and interventions for dental caries in young children. Topics covered include prenatal care, tooth decay, early childhood caries, risk factors for tooth decay, prevention, what to do and how to do it, and children with special health care needs. A quick reference guide, a videotape titled *Take Time for Teeth*, a brochure titled *How to Keep My Baby's Mouth Healthy*, and a tooth-identification chart are also included. Selected information contained in the curriculum is also provided on two CD-ROMs.

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web site at <http://www.mchoralhealth.org/Materials/Multiples/maineSmiles.html>.

OPEN WIDE: ORAL HEALTH TRAINING FOR HEALTH PROFESSIONALS

Holt K, Barzel R. 2004. *Open Wide: Oral Health Training for Health Professionals*. Washington, DC: National Maternal and Child Oral Health Resource Center.

This online curriculum is designed to help health and early childhood professionals working in community settings (e.g., Head Start and Special Supplemental Nutrition Program for Women, Infants and Children [WIC] staff) promote oral health in the course of promoting general health for infants, children, and their families. Topics include tooth decay, risk factors, and prevention; oral health risk assessment and oral health screening; and anticipatory guidance for parents. Each of the four modules includes an overview, learning objectives, key points, a post-test, and online resources. A glossary and a list of presentations, print materials, and videotapes are also presented. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web site at <http://www.mchoralhealth.org/OpenWide/index.htm>.

ORAL HEALTH AND ASTHMA UPDATE

David J, Dickson T, eds. Oral Health and Asthma Update. *The Health Information Exchange* 2(1): 1–27. June 2006.

This issue of the *Health Information Exchange*, a newsletter produced for Head Start–state collaboration directors, features articles on oral health and asthma from the Asthma and Allergy Foundation and the Environmental Protection Agency. Specific topics include Head Start roles in improving the identification of asthma and helping to improve asthma control in the home, access to oral health care for children in underserved areas, partnerships between Head Start and the Association of State and Territorial Dental Directors, the Pacific Islands Early Childhood Caries Prevention Project, the National Head Start Oral Health Resource Center, and state practices from Nebraska and Arkansas. Information on Web sites and

resources for professionals and parents are also provided.

Contact: Judy David, National Head Start Training and Technical Assistance Resource Center, 1000 Wilson Boulevard, Suite 1000, Arlington, VA 22209. Telephone: (703) 243-0495; fax: (703) 243-0496; e-mail: hsnrc@pal-tech.com; Web site: <http://www.hsnrc.org>. Single copies available at no charge; also available at no charge from the Web site at http://www.hsnrc.org/UserFiles/File/SCO_June_2006_Newsletter_FINALv3.pdf.

ORAL HEALTH FOR HEAD START CHILDREN: BEST PRACTICES

Indian Health Service, Head Start Program. 2007. *Oral Health for Head Start Children: Best Practices*. Albuquerque, NM: Indian Health Service, Head Start Program. 12 pp.

This document presents evidence-based approaches and interventions designed to assist Head Start administrators and staff and medical, oral health, and community health staff in working together to effectively improve the oral health of American Indian and Alaska Native children and their families. The document focuses on dental caries prevention at three key points of intervention: pregnancy, birth to age 2, and ages 2–5. A companion toolkit containing practical ideas and resources is also available.

Contact: Indian Health Service, Head Start Program, 801 Vassar Drive, N.E., Albuquerque, NM 87106. Telephone: (505) 248-7694; Web site: <http://www.ihs.gov/NonMedicalPrograms/HeadStart>. Available at no charge from the Web site at http://www.mchoralhealth.org/PDFs/IHS_OHBestPractices.pdf.

ORAL HEALTH—REVISION: ACF-PI-HS-06-03 PROGRAM INSTRUCTION

Office of Head Start. 2006. *Oral Health—Revision: ACF-PI-HS-06-03 Program Instruction*. Washington, DC: Office of Head Start. 4 pp.

This program instruction explains the Office of Head Start's policies and expectations regarding grantee compliance with selected oral health requirements of 45 CFR 1304 Subpart B—Early Childhood Development and Health Services. Topics include toothbrushing for infants and chil-

dren; dental home; determination by a health professional of age-appropriate preventive and primary health care; the state Early and Periodic Screening, Diagnostic and Treatment (EPSDT) program; ongoing care; oral health screening; the Medicaid state plan; and paying for oral health services.

Contact: Office of Head Start, 1250 Maryland Avenue, S.W., Room 800, Washington, DC 20024. Telephone: (202) 205-8347; fax: (202) 260-9336; Web site: <http://www.acf.hhs.gov/programs/hsb>. Available at no charge from the Web site at http://eclkc.ohs.acf.hhs.gov/hslc/Program%20Design%20and%20Management/Head%20Start%20Requirements/Pis/2006/resour_pri_00109_122006.html;1166801446188.

ORAL HEALTH TRAINING 101

South Carolina Department of Health and Environmental Control. 2006. *Oral Health Training 101*. Columbia, SC: South Carolina Department of Health and Environmental Control. 3 items.

This kit contains materials for use in training child care workers about the most effective way to convey a positive oral health message to the children within their care as well as to the children's parents or guardians. Contents include certification information, an Oral Health and the Child Care Center 101 course outline, tips for conducting an oral health training, presentation slides with notes for trainers, key oral health messages, and an overview of educational materials for child care centers. Additional resources for trainers include a pre-test, a pre-test answer key, a post-test and evaluation, a training report form, a form for ordering oral-health-training materials, resources for oral-health-related items, and information on toothbrushing in the child care center. Companion documents, including an oral-health-activity booklet for infants, toddlers, and preschool-age children and a parent information booklet, are also provided.

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available for loan.

PHYSICALLY HEALTHY AND READY TO LEARN

National Head Start Training and Technical Assistance Resource Center. 2006. *Physically Healthy and Ready to Learn*. Washington, DC: National Head Start Training and Technical Assistance Resource Center. 37 pp.

This technical-assistance paper offers guidance to Head Start programs regarding the implementation of Head Start program performance standards related to child health and developmental services, child health and safety, and child nutrition. The paper examines how physical health influences children's development and how child health and development are integrated with parent engagement, community support, and systems planning. The paper also discusses how Head Start programs can promote a culture of healthy lifestyles in the classroom and in the home so that young children will embrace lifelong healthy practices. Finally, the paper explores specific health-related concerns of many Head Start programs, including establishing a medical and dental home, promoting oral health, addressing obesity and physical activity, and embracing cultural considerations in health.

Contact: Head Start Information and Publication Center, 1133 15th Street, N.W., Suite 450, Washington, DC 20005. Telephone: (866) 763-6481, (202) 737-1030; fax: (202) 737-1151; e-mail: askus@headstartinfo.org; Web site: <http://www.headstartinfo.org>. Available at no charge from the Web site at <http://www.headstartinfo.org/pdf/HealthTAPaperNo1.pdf>.

PRESCHOOL PREVENTION TOOL KIT

Arizona Department of Health Services, Office of Oral Health. 2006. *Preschool Prevention Tool Kit*. Phoenix, AZ: Arizona Department of Health Services, Office of Oral Health. 14 items.

This kit was developed for educating Head Start staff and other child care providers in Arizona about oral health. Contents include two CD-ROMs with PowerPoint presentations on training curricula and guidelines for child care providers, speaker notes on oral health in early childhood, a hand-out on learning objectives, sample pre- and post-tests, several small posters, an oral health checklist, and several brochures and handouts for

parents. Most items are available in both English and Spanish. A small container of dental floss and a toothbrush complete the kit.

Contact: Arizona Department of Health Services, Office of Oral Health, State Health Building, Room 205, 1740 West Adams Street, Phoenix, AZ 85007. Telephone: (602) 542-1866; fax: (602) 542-2936; Web site: <http://www.azdhs.gov/cfhs/ooh>. Contact for cost information.

FOR HEALTH PROFESSIONALS

ABCD ACCESS TO BABY AND CHILD DENTISTRY PROGRAM: SUPPLEMENTAL BILLING INSTRUCTIONS

Washington State Department of Social and Health Services, Health and Recovery Services Administration. 2007. *ABCD Access to Baby and Child Dentistry Program: Supplemental Billing Instructions*. Olympia, WA: Washington State Department of Social and Health Services, Health and Recovery Services Administration. Annual.

This manual contains instructions for licensed health professionals, facility managers, officials in local health jurisdictions, and border area or out-of-state providers of oral-health-related services for participating in the Washington State Health and Recovery Services Administration's Access to Baby and Child Dentistry (Medicaid) program for infants and children ages 5 and under. Topics include client eligibility, coverage, authorization, billing, and completing the claim form. Contacts, definitions, and acronyms are included. A fee schedule is also available.

Contact: Washington State Department of Printing Fulfillment, 902C 79th Avenue, S.E., Tumwater, WA 98501. Telephone: (360) 586-6363; Web site: <https://fortress.wa.gov/prt/printwa/wsppt/default.asp>. Available at no charge; also available at no charge from the Web site at http://fortress.wa.gov/dshs/maa/Download/Billing%20Instructions%20Web%20Pages/ABCD_Dental_BI.htm.

THE DENTAL HOME: IT'S NEVER TOO EARLY TO START

American Academy of Pediatric Dentistry Foundation, Dental Trade Alliance Foundation, and American Dental Association. 2007. *The Dental Home: It's Never Too Early to Start*. Chicago, IL: American Academy of Pediatric Dentistry Foundation. 2 pp.

This brochure is designed to provide education about the dental home. It addresses the following topics: (1) the concept of the dental home, (2) how to establish the dental home, (3) how the dental home enhances the oral health professional's ability to provide optimal oral health care, and (4) how parents and oral health professionals can make a difference in a child's oral health. The brochure also contains a list of recommendations for oral health professionals and key messages to share with parents.

Contact: American Academy of Pediatric Dentistry, 211 East Chicago Avenue, Suite 1700, Chicago, IL 60611-2663. Telephone: (312) 337-2169; fax: (312) 337-6329; e-mail: jrutkauskas@aapd.org; Web site: <http://www.aapd.org>. Available at no charge from the Web site at <http://www.aapd.org/foundation/pdfs/DentalHomeFinal.pdf>.

EVIDENCE-BASED CLINICAL RECOMMENDATIONS: PROFESSIONALLY APPLIED TOPICAL FLUORIDE

American Dental Association, Council on Scientific Affairs. 2006. *Evidence-Based Clinical Recommendations: Professionally Applied Topical Fluoride*. Chicago, IL: American Dental Association, Council on Scientific Affairs. 20 pp., exec. summ. (5 pp.).

This report presents information on the use of professionally applied topical fluoride (gel, varnish, and foam). Topics include a definition of evidence-based dentistry; the rationale for evidence-based clinical recommendations on professionally applied topical fluoride; and the American Dental Association process for clinical recommendations, its panel conclusions, and its clinical recommendations (including a discussion of dental caries risk, a summary chart, and recommendations for additional research). References and an appendix of term definitions are also included.

Contact: American Dental Association, 211 East Chicago Avenue, Chicago, IL 60611-2678. Telephone: (312) 440-2500; fax: (312) 440-7494; e-mail:

info@ada.org; Web site: <http://www.ada.org>. Available at no charge from the Web site at http://www.ada.org/prof/resources/pubs/jada/reports/report_fluoride.pdf.

HEALTHY TEETH FOR MOM AND ME: ORAL HEALTH PROVIDER TRAINING

Wisconsin Department of Health and Family Services, Division of Health Care Financing. 2006. *Healthy Teeth for Mom and Me: Oral Health Provider Training*. Madison, WI: Wisconsin Department of Health and Family Services, Division of Health Care Financing. 1 v.

These program materials are designed for use in providing on-site training to health professionals in maternal-oral-health promotion and early-childhood-carries prevention. Topics include conducting oral health risk assessments to identify individuals in need of preventive or restorative oral health services, making referrals, educating pregnant adolescents on the importance of good oral health, linking maternal oral health to birth outcomes, and applying fluoride varnish, if indicated. Contents include a letter to health professionals; background information on early-childhood-carries prevention in health systems; outcome objectives; presentation slides; risk assessment, anticipatory guidance, and fluoride-varnish manuals; sample oral-health-education materials; a list of resources; and selected articles. [Funded by the Maternal and Child Health Bureau]

Contact: Wisconsin Department of Health and Family Services, Division of Health Care Financing, 1 West Wilson Street, P.O. Box 309, Madison, WI 53701-0309. Telephone: (608) 266-8922, (608) 261-7798; fax: (608) 266-1096; Web site: <http://www.dhfs.wisconsin.gov>. Available at no charge from the Web site at http://dhfs.wisconsin.gov/medicaid5/trainings/oral_health_training.

KNOWLEDGE PATH: ORAL HEALTH AND CHILDREN AND ADOLESCENTS

Lorenzo SB, Holt KA. 2007. *Knowledge Path: Oral Health and Children and Adolescents*. Washington, DC: National Maternal and Child Oral Health Resource Center.

This online knowledge path is a guide to recent, high-quality resources that analyze data, describe

effective programs, and report on policy and research aimed at improving oral health access and quality for children and adolescents. The knowledge path includes information on (and links to) Web sites and electronic publications; journal articles; books, reports, and other print publications; databases; and discussion groups and electronic newsletters. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web site at <http://www.mchoralhealth.org/knwpath/oralhealth.html>.

MATERNAL ORAL HEALTH RESOURCE GUIDE

Clark M, Holt K, eds. 2006. *Maternal Oral Health Resource Guide*. Washington, DC: National Maternal and Child Oral Health Resource Center. 32 pp.

This resource guide provides information aimed at improving oral health care for pregnant women. It is divided into three sections. The first section lists journal articles appearing in the literature between 2004 and 2006. The second section lists materials, including books, reports, surveys, manuals, pamphlets, and brochures. The third section lists professional organizations and federal agencies that may serve as resources. [Funded by the Maternal and Child Health Bureau]

Contact: HRSA Information Center, P.O. Box 2910, Merrifield, VA 22116. Telephone: (888) ASK-HRSA (275-4772), (877) 489-4772; fax: (703) 821-2098; e-mail: ask@hrsa.gov; Web site: <http://www.ask.hrsa.gov>. Available at no charge. Document code: MCH00217. Also available at no charge from the Web site at <http://www.mchoralhealth.org/PDFs/maternalguide.pdf>.

MOBILE-PORTABLE DENTAL MANUAL

Association of State and Territorial Dental Directors, with American Association for Community Dental Programs. 2007. *Mobile-Portable Dental Manual*. New Bern, NC: Association of State and Territorial Dental Directors.

This manual focuses on using public health approaches to create health care systems to serve populations that have difficulty accessing the traditional system of oral health service delivery. Cross-references and links to the companion tool, *Safety Net Dental Clinic Manual*, provide basic principles of designing, staffing, operating, and financing oral health care services, regardless of the type of delivery system used. Chapter content, presented in a question-and-answer format, helps to guide decisions about using mobile vehicles, portable equipment, or a combination system. Links to other Web sites and resources, tips, photographs and floor plans, lists of equipment and vehicle manufacturers, examples of existing programs, and references are included. [Funded by the Maternal and Child Health Bureau]

Contact: Association of State and Territorial Dental Directors, 105 Westerly Road, New Bern, NC 28560. Telephone: (252) 637-6333; fax: (252) 637-3343; e-mail: dperkins@astdd.org; Web site: <http://www.astdd.org>. Available at no charge from the Web site at <http://www.mobile-portabledentalmanual.com>.

OPENING THE MOUTH: CONTINUING MCH EDUCATION IN ORAL HEALTH

Edelstein B. 2005. *Opening the Mouth: Continuing MCH Education in Oral Health*. New York, NY: Columbia Center for New Media Teaching and Learning and Columbia School of Dental and Oral Surgery.

This online training program provides non-oral-health professionals with an introduction to oral health and tooth decay in infants and young children. The program discusses the prevalence of tooth decay among children, tooth decay as a chronic disease, unmet oral health care needs among children, and the consequences of these unmet needs. Other topics include an overview of oral health in America, tooth decay, and periodontal disease and its consequences. Topics are reviewed in developmental time periods (from conception to birth and early childhood). Additional information about treatment options, action steps, recommendations for states, and other sources of program support are included, along with a list of references. The Web site materials are presented in HTML and videotape formats.

Contact: Columbia University Medical Center, School of Dental and Oral Surgery, 630 West 168th

Street, PH-7E, New York, NY 10032. Telephone: (202) 305-4511; Web site: <http://dental.columbia.edu>. Available at no charge from the Web site at <http://ccnmtl.columbia.edu/projects/otm/index.html>.

ORAL HEALTH CARE DURING PREGNANCY AND EARLY CHILDHOOD: PRACTICE GUIDELINES

Kumar J, Samelson R, eds. 2006. *Oral Health Care During Pregnancy and Early Childhood: Practice Guidelines*. Albany, NY: New York State Department of Health. 72 pp.

These practice guidelines are intended for use by prenatal, oral health, and child health professionals in bringing about changes in the health-care-delivery system and improving the overall standard of care for pregnant women and young children. Contents include general information about oral health and pregnancy and about oral health and early childhood, along with background information and specific recommendations for prenatal, oral health, and child health professionals. An executive summary, instructions for using the guide, and references are also provided. [Funded by the Maternal and Child Health Bureau]

Contact: New York State Department of Health, Bureau of Dental Health, Empire State Plaza, Tower Room 542, Albany, NY 12237-0619. Telephone: (518) 474-1961; fax: (518) 474-8985; e-mail: oralhealth@health.state.ny.us; Web site: <http://www.nyhealth.gov/prevention/dental>. Available at no charge from the Web site at <http://www.health.state.ny.us/publications/0824.pdf>.

ORAL HEALTH RISK ASSESSMENT: TRAINING FOR PEDIATRICIANS AND OTHER CHILD HEALTH PROFESSIONALS (REV. ED.)

American Academy of Pediatrics. 2006. *Oral Health Risk Assessment: Training for Pediatricians and Other Child Health Professionals* (rev. ed.). Elk Grove Village, IL: American Academy of Pediatrics. 6 items.

This kit contains training materials to help pediatricians and other health professionals understand the elements of oral health risk assessment and

triage for young children. The information in the kit is based on the American Academy of Pediatrics' (AAP's) policy statement *Oral Health Risk Assessment Timing and Establishment of a Dental Home*. The kit includes general information about oral health in children, but its primary focus is early childhood caries (ECC) in infants and children from birth through age 3. The kit contains a CD-ROM; an introductory letter; and brochures and handouts on nonnutritive sucking, children's oral health, and ECC and how to prevent it. A copy of the AAP policy statement is included as well. [Funded by the Maternal and Child Health Bureau]

Contact: Jay Berkelhamer. American Academy of Pediatrics, P.O. Box 747, 141 Northwest Point Boulevard, Elk Grove Village, IL 60007-1098. Telephone: (847) 434-4000, (800) 433-9016; fax: (847) 434-8000; wnelson@aap.org; Web site: <http://www.aap.org>. Limited quantities available. <http://www.aap.org/compeds/doch/oralhealth/screening.cfm>.

PARTNERS IN PREVENTION: GETTING A HEAD START ON ORAL HEALTH—AN INFANT/TODDLER ORAL HEALTH CONTINUING EDUCATION COURSE

New York University, College of Dentistry, Department of Pediatric Dentistry; and the New York State Head Start Association. 2003. *Partners in Prevention: Getting a Head Start on Oral Health—An Infant/Toddler Oral Health Continuing Education Course*. New York, NY: New York University, College of Dentistry, Department of Pediatric Dentistry; and the New York State Head Start Association.

This Web site offers a train-the-trainer continuing education course for non-oral-health professionals who work with Early Head Start and Head Start. Topics include prenatal care, pregnancy, and oral health; oral pathology of the infant and young child; oral manifestation of systemic disease; tooth formation, tooth eruption, and teething; nutritive and nonnutritive sucking; acquisition of the oral flora; oral hygiene and preventing early childhood caries; fluoride benefits; diet and nutrition; oral facial trauma and child abuse; simple rules for good oral health; and a summary of anticipatory guidance. Also provided on the Web site are a completion certificate and quiz, references, and resources.

Contact: New York University, College of Dentistry, Department of Pediatric Dentistry, David B. Kriser Dental Center, 345 East 24th Street, New York, NY 10010-4086. Telephone: (212) 998-9656. Available at no charge from the Web site at <http://www.nypartnersinoralhealth.com>.

PRENATAL ORAL HEALTH EDUCATION PROJECT: A RESOURCE MANUAL

New Hampshire Area Health Education Center. 2005. *Prenatal Oral Health Education Project: A Resource Manual*. Concord, NH: New Hampshire Department of Health and Human Services, Division of Public Health Services. 58 pp.

This resource manual from New Hampshire's Prenatal Oral Health Education Project includes a PowerPoint presentation on prenatal oral health; articles on periodontal disease during pregnancy; an article on nutrition and oral health for pregnant women, infants, and children; and the American Academy of Periodontology's statement on periodontal management of pregnant women.

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available for loan.

PUBLIC HEALTH SUPERVISION AGREEMENT

Iowa Department of Public Health, Oral Health Bureau. 2007. *Public Health Supervision Agreement*. Des Moines, IA: Iowa Department of Public Health, Oral Health Bureau. 6 pp.

This form is used to report to the Iowa Bureau of Oral Health a collaborative agreement between a dentist and a dental hygienist to allow the hygienist to provide services to individuals in public health settings before the individuals are examined by dentists. Data include parties to the agreement; locations where services will be provided; consultation requirements; dental records; individual considerations; and standing orders for oral prophylaxis, oral health education, risk assessment and oral health screening, fluoride varnish, dental sealants, and other oral health services. Additional materials are available from the Web site.

Contact: Iowa Department of Public Health, Oral Health Bureau, Lucas State Office Building, 321 East 12th Street, Des Moines, IA 50319-0075. Telephone: (515) 281-3733; fax: (515) 242-6013; Web site: http://www.idph.state.ia.us/hpcdp/oral_health.asp. Available at no charge from the Web site at http://www.idph.state.ia.us/hpcdp/common/pdf/oral_health/sample_agreement.pdf.

SMILE ALABAMA!: CELEBRATE HEALTHY TEETH, HEALTHY MOUTH, HEALTHY YOU!

Alabama Medicaid Agency. 2004. *Smile Alabama! Celebrate Healthy Teeth, Healthy Mouth, Healthy You!* Montgomery, AL: Alabama Medicaid Agency. 22 items.

This curriculum is intended to help health professionals encourage parents and caregivers to schedule early oral health visits for children eligible for Medicaid. Contents include red-cote tablets, small handheld mirrors, stickers and temporary tattoos, five program posters, a notebook, four pamphlet packets, three certificate packets, a box of 1-minute timers, a binder of lesson plans, and a videotape. The binder contains oral-health-awareness lesson plans for preschool and elementary-school students focusing on the functions of the mouth, how to brush the teeth and why it is important to do so, good nutrition and healthy eating, and what dentists do. Additional activity handouts and fact sheets are also provided. The videotape covers three concepts: (1) taking charge to fight tooth decay, (2) taking children to the dentist for preventive care, and (3) getting the most from oral health visits.

Contact: Alabama Medicaid Agency, 501 Dexter Avenue, P.O. Box 5624, Montgomery, AL 36103-5624. Telephone: (334) 242-5000, (334) 353-9363; e-mail: almedicaid@medicaid.state.al.us, robin.rawls@medicaid.alabama.gov; Web site: <http://www.medicicaid.state.al.us>. Contact for cost information.

SMILES FOR OHIO FLUORIDE VARNISH PROGRAM FOR PRIMARY CARE PROVIDERS

Ohio Department of Health, Bureau of Oral Health Services. 2006. *Smiles for Ohio Fluoride Varnish Program for Primary Care Providers*. Columbus, OH: Ohio Department of Health, Bu-

reau of Oral Health Services. 3 items; 1 v., 1 CD-ROM, 1 DVD-ROM.

This training manual provides information about how to assess the oral health of infants and young children at well-child examinations to better enable health professionals to identify infants and children at risk for early childhood caries. The manual also provides information about how to implement the Smiles for Ohio Fluoride Varnish Program to apply fluoride varnish to the teeth of children at high risk for tooth decay. The manual includes presentation slides, information on making the program work in practice, supply information, information about Medicaid reimbursement, a selection of fluoride-varnish literature, information about referral, a list of additional resources, and handouts and anticipatory guidance. A CD-ROM about the program and a copy of *Bright Futures in Practice: Oral Health—Pocket Guide* are included. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web site at <http://www.mchoralhealth.org/materials/multiples/smilesforohio>. Also available for loan.

SPECIAL CARE: AN ORAL HEALTH PROFESSIONAL'S GUIDE TO SERVING YOUNG CHILDREN WITH SPECIAL HEALTH CARE NEEDS

Barzel R, Holt K, Isman B. 2006. *Special Care: An Oral Health Professional's Guide to Serving Young Children with Special Health Care Needs*. Washington, DC: National Maternal and Child Oral Health Center.

This online continuing education (CE) course provides oral health professionals (dentists, dental hygienists, and dental assistants) with information to ensure that young children with special health care needs have access to health-promotion and disease-prevention services that address their unique oral health needs in a comprehensive, family-centered, and community-based manner. Topics include (1) an overview of children with special health care needs and oral health, (2) the provision of optimal oral health care, (3) oral health supervision, (4) oral disease prevention,

and (5) behavior management. Four CE credits through the Department of Health and Human Services' Indian Health Service or through the American Dental Hygienists' Association will be awarded upon successful completion of the course. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web site at <http://www.mchoralhealth.org/SpecialCare>.

SOUTH DAKOTA GREAT FACES. GREAT SMILES: AN OUNCE OF PREVENTION

South Dakota Dental Association. 2006. *South Dakota Great Faces. Great Smiles: An Ounce of Prevention*. Pierre, SD: South Dakota Dental Association. 5 items.

This kit includes a program description and campaign materials for a collaborative effort of the South Dakota Oral Health Coalition to improve the oral health of children in underserved communities through oral health education. Contents include a summary of the project with a description of goals and measurable objectives, an evaluation, a discussion of replication and portability, and a budget outline (including a sustainability plan); two posters; a brochure; and presentation slides for desktop use (printed and on a CD-ROM). [Funded by the Maternal and Child Health Bureau]

Contact: South Dakota Dental Association, 804 North Euclid Avenue, Suite 103, P.O. Box 1194, Pierre, SD 57501. Telephone: (605) 224-9133; fax: (605) 224-9168; Web site: <http://www.sddental.org>. Available at no charge from the Web site at [http://www.sddental.org/UserFiles/web%20discription\(1\).pdf](http://www.sddental.org/UserFiles/web%20discription(1).pdf).

FOR USE WITH CHILDREN AND FAMILIES

AGES AND STAGES

Health Starts Here—Easy Steps to Oral Health ESOH. 2006. *Ages and Stages*. Ventura, CA: Health Starts Here—Easy Steps to Oral Health ESOH. 1 DVD-ROM.

This DVD for families includes four 15-minute segments about oral health behaviors, home practices, and the importance of oral health in children. The segments are titled Cavity Free Families (for expecting families or families with infants from birth to age 1), Look at My Teeth (for families with children ages 1–2), and Fluoride Use Guidelines and My Trip to the Dentist (for families with children ages 2–5). The DVD may be set on single-play mode for use in the home, classrooms, one-on-one interventions, and group outreach sessions or on endless-loop mode for use at community health fairs and in waiting rooms. Clips from the segments may be previewed on the Easy Steps to Oral Health Web site. The DVD was field-tested in several California communities and is available in English and Spanish.

Contact: Health Starts Here—Easy Steps to Oral Health ESOH, 2300 Allesandro Drive, Suite 100, Ventura, CA 90280. Telephone: (805) 653-6000; fax: (805) 653-6077; Web site: <http://www.easystepstooralhealth.com>. \$17.67. Clips from the DVD's segments may be viewed at <https://www.easystepstooralhealth.com/index.php?option=content&task=view&id=5&Itemid=27>. The DVD may be ordered from the ESOH Online Store at https://www.easystepstooralhealth.com/index.php?option=com_phpshop&page=shop.browse&category_id=c2f4461f3798f3de0ef6f800c0927238.

BABY YOUR BABY, MIND YOUR MOUTH, SEE YOUR DENTIST

Utah Department of Health, Intermountain Healthcare, ADA Foundation. 2007. *Baby Your Baby, Mind Your Mouth, See Your Dentist*. Salt Lake City, UT: Utah Department of Health. 1 digital video-recording (30 sec.).

This digital videorecording focuses on the importance of an infant's first visit to the dentist. The videorecording was developed as a collaborative project of Utah's Baby Your Baby and Mind Your Mouth public-awareness campaigns for pregnant and parenting women. Information is presented on how dentists can help parents develop healthy oral habits for their infant.

Contact: Utah Department of Health, P.O. Box 1010, Salt Lake City, UT 84114-1010. Telephone: (801) 538-6101; Web site: <http://hlunix.hl.state.ut.us>. Available at no charge from the Web site at http://www.babyyourbaby.org/byb_images/movies/byb_oral%20health_new.mpf.

BORN TO BRUSH

Miller RP. 2006. *Born to Brush*. Burlington, VT: Vermont Department of Health, Office of Oral Health. 1 DVD-ROM (7 min.).

This DVD-ROM contains brief segments that provide instruction on oral health care for young children. The main messages include the following: (1) the bacteria that causes dental caries may be transmitted from a parent or other caregiver to a young child, (2) daily oral hygiene is important for the whole family, (3) infants should have their first dental visit by age 1, and (4) there are healthy alternatives to bedtime bottles of milk or formula. Specific information and examples are offered to support the messages. Case studies are used to introduce topics, and one montage shows a child experiencing her first dental visit.

Contact: Jess Wilson. CCTV Productions, 294 North Winooski Avenue, Burlington, VT 05401. Telephone: (802) 862-1645, ext. 15; Web site: <http://www.cctv.org>. \$15 plus \$3.50 shipping and handling, bulk discounts available. Also available at no charge from the Web site at http://real21mt.audiovideoweb.com/ramgen/avwebmt1257/born_tobrush706.rm.

BRIGHT SMILES, BRIGHT FUTURES: AN ORAL HEALTH AND EARLY LITERACY PROGRAM FOR HEAD START AND EARLY CHILDHOOD PROGRAMS

Colgate Bright Smiles, Bright Futures. 2003. *Bright Smiles, Bright Futures: An Oral Health and Early Literacy Program for Head Start and Early Childhood Programs*. New York, NY: Colgate Bright Smiles, Bright Futures. 7 items: 1 videotape, 24 copies of storybook, 24 copies of parent booklet, 1 teacher's guide, 1 poster, 24 packets of toothpaste, 24 toothbrushes.

This curriculum contains resources for promoting early literacy while helping children ages 3–8 establish and maintain positive oral health behaviors. The kit includes a teacher's guide, a videotape titled *Dr. Rabbit Comes to School*, and a color poster. The following materials are also included, in quantities of 24 each: a storybook, a parent booklet, sample packets of toothpaste, and toothbrushes appropriate for use by young children. Portions of the kit are available in both English and Spanish.

Contact: Colgate Bright Smiles, Bright Futures, 300 Park Avenue, New York, NY 10022. Telephone: (800) 293-4502, (800) 414-2331; Web site: <http://www.colgate.com/app/BrightSmilesBrightFutures/US/EN/HomePage.cvsp>. \$30.00 (kit); video file and print materials also available at no charge from the Web site at http://www.colgate.com/app/BrightSmilesBrightFutures/US/EN/Teachers/PreK_HeadStartCurriculum.cvsp.

CARIES RISK ASSESSMENT SCREENING TOOL

Nevada State Health Division, Oral Health Program with Community Coalition for Oral Health. 2006. *Caries Risk Assessment Screening Tool*. Carson City, NV: Nevada State Health Division, Oral Health Program. 1 p.

This questionnaire was developed for use by Early Head Start and Head Start program staff in assessing a child's level of risk for dental caries. The tool is available in English and Spanish.

Contact: Christine Wood. Nevada State Health Division, Oral Health Initiative, 3427 Goni Road, Suite 108, Carson City, NV 89706. Telephone: (775) 684-4285; e-mail: pcwood@nvhd.state.nv.us; Web site: <http://health2k.state.nv.us/oral>. Available at no charge from the Web site at http://health.nv.gov/index.php?option=com_content&task=view&id=122&Itemid=210.

CAVITY FREE KIDS: AN EARLY START— ORAL HEALTH EDUCATION FOR PREGNANT WOMEN, INFANTS, AND TODDLERS (REV. ED.)

Huntley B, Hagen J. 2004. *Cavity Free Kids: An Early Start—Oral Health Education for Pregnant Women, Infants, and Toddlers* (rev. ed.). Seattle, WA: Washington Dental Service Foundation. 117 pp., 1 CD-ROM.

This curriculum includes information and activity suggestions for Head Start family health advocates, health and nutrition coordinators, and directors to use in formulating sessions on the importance of oral health and good oral health care for pregnant women, infants, and young children. Sections include (1) getting started (2) essential information for parents, (3) references for teachers and parent educators, (4) the tooth kit, (5) a training guide,

(6) a training agenda, (7) oral health training, (8) training aids, and (9) resources. The resources section provides sources for supplies and materials, song lyrics, a book list, and references. Handouts and other reproducible materials are included throughout. The curriculum is extensively illustrated, and some materials are available in Spanish. A CD-ROM of the curriculum is provided, along with presentation materials and downloadable materials available as PDF files.

Contact: Washington Dental Service Foundation, P.O. Box 75688, 9706 Fourth Avenue, N.E., Seattle, WA 98115-2157. Telephone: (206) 522-1300, (800) 367-4104; e-mail: info@deltadentalwa.com; Web site: <http://www.deltadentalwa.com>. Available in conjunction with train-the-trainer sessions only; host organization to assume printing costs.

CAVITY FREE KIDS: ORAL HEALTH EDUCATION FOR PRESCHOOLERS AND THEIR FAMILIES (REV. ED.)

Huntley B, Hagen J. 2004. *Cavity Free Kids: Oral Health Education for Preschoolers and Their Families* (rev. ed.). Seattle, WA: Washington Dental Service Foundation. 348 pp.

This curriculum includes information and activity suggestions for preschool teachers, family health advocates, oral health professionals, and nutrition coordinators to use in formulating sessions on the importance of oral health and proper oral health care. Sections cover why oral health is important, lessons to be used in the classroom and with families, implementing the curriculum, and important supplements. Topics include tooth cleaning, the importance of healthy teeth, and guidelines for home visitors and parent meetings. Five sample presentations and oral-health-training agendas and materials are included. The supplements section provides guest speaker guidelines, song lyrics, a book list, and additional resources. Handouts and other reproducible materials are included throughout. The curriculum is extensively illustrated, and some materials are available in Spanish.

Contact: Washington Dental Service Foundation, P.O. Box 75688, 9706 Fourth Avenue, N.E., Seattle, WA 98115-2157. Telephone: (206) 522-1300, (800) 367-4104; e-mail: info@deltadentalwa.com; Web site: <http://www.deltadentalwa.com>. Available in conjunction with train-the-trainer sessions only; host organization to assume printing costs.

CLASSROOM RESOURCES

Michigan Dental Association. 2006. *Classroom Resources*. Lansing, MI: Michigan Dental Association.

This section of the Michigan Dental Association Web site provides teachers (pre-kindergarten through grade 12) and parents with creative ideas for teaching children and adolescents about oral hygiene. Components include (1) an annual coloring contest; (2) information on National Children's Dental Health Month; (3) preschool, elementary, middle-school, and high-school activities; (4) give-a-ways; and (5) items for loan (including videotapes, teaching and training program kits, character-focused stories and plays, and mouth and tooth models).

Contact: April J. Stopczynski. Michigan Dental Association, Public Relations Department, 230 N. Washington Square, Suite 208, Lansing, MI 48933-1392. Telephone: (517) 372-9070; fax: (517) 372-0008; Web site: <http://www.smilemichigan.com>. Available at no charge from the Web site at <http://public.smilemichigan.com>.

DENTAL HEALTH FACT SHEETS

Tennessee Department of Health, Oral Health Services Section. 2007. *Dental Health Fact Sheets*. Nashville, TN: Tennessee Department of Health, Oral Health Services Section.

This Web page provides links to selected public health information on oral health and oral health care for women who are pregnant, infants, children, adolescents, families, and caregivers. Topics include healthy oral development, the importance and care of children's teeth, primary and permanent tooth eruption, early childhood caries, fluoride, dental sealants, mouth guards, nutrition, pregnancy, preventing tooth decay and periodontal disease, oral-injury prevention, and tobacco use.

Contact: Tennessee Department of Health, Oral Health Services Section, Cordell Hull Building, Ground Floor, 425 Fifth Avenue, North, Nashville, TN 37243. Telephone: (615) 741-8618; e-mail: TN.health@state.tn.us; Web site: <http://www2.state.tn.us/health/oralhealth/index.html>. Available at no charge from the Web site at <http://www2.state.tn.us/health/oralhealth/fact.htm>.

FINDING LOW-COST DENTAL CARE

National Institute of Dental and Craniofacial Research. 2006. *Finding Low-Cost Dental Care*. Bethesda, MD: National Institute of Dental and Craniofacial Research. 2 pp.

This fact sheet describes resources for locating oral health care for those without health insurance. Suggested sources of oral health care include clinical trials, dental schools, the Bureau of Primary Health Care, Centers for Medicare and Medicaid Services, state and local organizations, and United Way.

Contact: National Institute of Dental and Craniofacial Research, National Institutes of Health, Building 31, Room 2C39, 31 Center Drive, MSC2290, Bethesda, MD 20892. Telephone: (301) 496-4261; fax: (301) 496-9988; e-mail: nidcrinfo@mail.nih.gov; Web site: <http://www.nidcr.nih.gov>. Available at no charge (limit 50 copies). Document code: NIH Pub. No. 07-6097. Also available at no charge from the Web site at <http://www.nidcr.nih.gov/NR/rdonlyres/53F91091-23DB-47F3-8782-6572C33F9D42/0/LowCostFactsheet.pdf>.

FIRST AID

Indiana State Department of Health. 2006. *First Aid*. Indianapolis, IN: Oral Health Program, Indiana State Department of Health.

This online resource provides information on treating oral problems in children. Topics include first aid supplies; objects wedged between teeth; possible jaw dislocation or fracture; lacerated lip or tongue; fever blisters, cold sores, and canker sores; tooth-eruption pain; broken or displaced teeth; orthodontic problems; prolonged or recurrent bleeding after extraction; knocked out tooth; inflamed or irritated gum tissue; and access to emergency care for a toothache. Information about primary- and permanent-tooth eruption is also provided.

Contact: Indiana State Department of Health, Oral Health Program, 2 N. Meridian Street, Section 7-G, Indianapolis, IN 46204. Telephone: (317) 233-1325; fax: (317) 233-7001; e-mail: oralhealth@isdh.state.in.us; Web site: <http://www.in.gov/isdh/programs/oral/oral.html>. Available at no charge from the Web site at <http://www.in.gov/isdh/programs/oral/firstaid.htm>.

GIVE YOUR CHILD “TEETH HEALTHY” DRINKS

Kansas Head Start Association. ca. 2006. *Give Your Child “Teeth Healthy” Drinks*. Shawnee, KS: Kansas Head Start Association. 2 pp.

This information card provides tips for parents on choosing healthy drinks for children and how best to serve them to children. Topics include the use of infant bottles, infant cups, child cups, and travel mugs. Oral hygiene tips are also provided, along with reminders to limit sweet and sticky foods. The card is written in English on one side and in Spanish on the other.

Contact: Kansas Head Start Association, 22521 West 53rd Terrace, Shawnee, KS 66226. Telephone: (913) 422-1700; fax: (913) 422-5002; e-mail: khsa@kc.rr.com; Web site: <http://www.ksheadstart.org>. Available at no charge from the Web site at <http://www.ksheadstart.org/pdfs/Beverages%20and%20Tooth%20Decay.pdf>.

GOOD DENTAL CARE: IT’S NEVER TOO EARLY TO START

Henry Schein, Inc., and American Academy of Pediatric Dentistry Foundation. 2007. *Good Dental Care: It’s Never Too Early to Start*. Chicago, IL: American Academy of Pediatric Dentistry Foundation. 2 pp.

This flyer is designed to educate mothers about oral health and oral health care for themselves and their infants. Topics include breastfeeding and other infant feeding practices, the relationship between the oral health of infants and their caregivers, using a car safety seat, dental visit periodicity, toothbrushing and flossing, and diet and nutrition.

Contact: American Academy of Pediatric Dentistry, 211 East Chicago Avenue, Suite 1700, Chicago, IL 60611-2663. Telephone: (312) 337-2169; fax: (312) 337-6329; e-mail: jrutkauskas@aapd.org; Web site: <http://www.aapd.org>. Available at no charge from the Web site at <http://www.aapd.org/foundation/pdfs/GoodHealthLabel.pdf>.

HEAD START LESSON PLANS: A TEACHERS GUIDE FOR CREATING HEALTHY SMILES

Maryland Department of Health and Mental Hygiene, Office of Oral Health and Head Start Oral Health Workgroup. 2002. *Head Start Lesson Plans: A Teachers Guide for Creating Healthy Smiles*. Baltimore, MD: Maryland Department of Health and Mental Hygiene, Office of Oral Health. 61 pp.

This online curriculum was developed for Head Start classrooms in Maryland to help introduce positive oral health behaviors to young children. The lessons contain activities, songs, and projects. Also included in the curriculum are take-home letters for parents to reinforce the concepts learned and to encourage them to participate in the learning process. Lesson topics include awareness of the mouth; plaque, tooth decay, and toothbrushing; visiting the dentist; and nutrition and wise food choices. Each lesson includes a post-lesson survey.

Contact: Maryland Department of Health and Mental Hygiene, Office of Oral Health, 201 West Preston Street, Third Floor, Baltimore, MD 21201. Telephone: (410) 767-5300; fax: (410) 333-7392; e-mail: oralhealth@dhmh.state.md.us; Web site: <http://www.fha.state.md.us/oralhealth>. Available at no charge from the Web site at <http://www.fha.state.md.us/oralhealth/html/hsplan.cfm>.

HEALTH AND SAFETY IN THE CHILD CARE SETTING: PROMOTING CHILDREN'S ORAL HEALTH—A CURRICULUM FOR HEALTH PROFESSIONALS AND CHILD CARE PROVIDERS (UPD. ED.)

Boyer-Chu, L. 2007. *Health and Safety in the Child Care Setting: Promoting Children's Oral Health—A Curriculum for Health Professionals and Child Care Providers* (upd. ed.). Oakland, CA: California Childcare Health Program. 76 pp.

This curriculum is written for those working in the field of early care and education in California who are interested in promoting oral health. Lessons address six areas of oral health for infants and young children: oral development, oral habits, health and hygiene, fluoridation, diet and nutrition, and injury prevention and care. Contents include an overview for trainers and sections on the basics of oral health, six lessons, a wrap-

around and wrap-up section, and lists of organizational resources and educational materials. Appendices include a caries-risk-assessment tool, a map of optimally fluoridated areas by zip code, a program brochure from "Healthy Teeth Begin at Birth," and an evaluation questionnaire.

Contact: California Childcare Health Program, 1950 Addison Street, Suite 107, Berkeley, CA 94704. Telephone: (510) 839-1195; fax: (510) 839-0339; Web site: <http://www.ucsfchildcarehealth.org>. Available at no charge from the Web site at http://www.ucsfchildcarehealth.org/pdfs/Curricula/oral%20health_11_v7.pdf.

HEALTHY SMILES FOR YOUNG CHILDREN

Iowa Healthy Smiles. 2005. *Healthy Smiles for Young Children*. Des Moines, IA: Iowa Department of Public Health, Oral Health Bureau. 9 items; 100-pp. curriculum, 8 misc. materials.

This curriculum comprises a series of learning modules about pregnancy and oral health and about early childhood and oral health. The modules, which are intended for parent educators, including home visitors from Early Head Start and other organizations that support healthy pregnancy, provide a basis that home visitors can use during education and training of pregnant women. Topics covered include (1) effects of the mother's oral health on the fetus and newborn, (2) effects of pregnancy on oral health, (3) oral health care during pregnancy, (4) gingivitis and periodontitis, (5) oral hygiene habits, (6) action steps to a healthier mouth, and (7) nutrition. Also included in the kit are a variety of booklets and brochures about oral health during pregnancy and oral health for infants and children, a tip sheet for Early Head Start staff about working with health professionals to improve access to oral health care, and a flip chart with color photographs about oral health during pregnancy and childhood.

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available for loan.

HELP ME SMILE: ORAL HEALTH RISK ASSESSMENT PROTOCOLS, TRAINING MODULES, AND EDUCATIONAL MATERIALS FOR USE WITH FAMILIES OF YOUNG CHILDREN

Ohio Department of Health, Bureau of Oral Health Services. 2006. *Help Me Smile: Oral Health Risk Assessment Protocols, Training Modules, and Educational Materials for Use with Families of Young Children*. Columbus, OH: Ohio Department of Health, Bureau of Oral Health Services. 1 v.

This curriculum provides non-oral-health professionals with protocols, modules, and educational materials to promote good oral health for pregnant women and families with young children. The materials are divided into the following sections: prenatal and mother, infancy (birth to 11 months), toddler (12–35 months), and early childhood (3–5 years). Topics include fluoride in the water; teeth cleaning; nutrition; the dental home; bad breath, bleeding gums, and toothache; and “lift-the-lip” protocols for infants and young children. Also included are handouts, a laminated and illustrated flip chart, an instruction sheet, a checklist, and instructions for obtaining a fluoride analysis of a water sample. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available from the Web site at no charge at <http://www.mchoralhealth.org/materials/multiples/helpmesmile>; Also available for loan.

IMPROVING WOMEN’S AND CHILDREN’S ORAL HEALTH = MEJORANDO LA SALUD ORAL DE MUJERES Y NIÑOS

Illinois Department of Public Health, Division of Oral Health. 2005. *Improving Women’s and Children’s Oral Health = Mejorando la Salud Oral de Mujeres y Niños*. Springfield, IL: Illinois Department of Public Health, Division of Oral Health. 32 pp.

This illustrated flipchart was designed to facilitate discussion between Special Supplemental Nutrition Program for Women, Infants and Children (WIC) staff and the individuals they serve about

oral health during pregnancy and early childhood. The tool has also been implemented in Head Start programs in Illinois. Topics include dental caries (including early childhood caries), gingivitis and periodontal disease, toothbrushing and flossing, fluoride use, dental sealants, and dental visits. A summary of key messages is also provided. The information is written in English and Spanish. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available for loan; content also available at no charge from the Web site at <http://www.idph.state.il.us/HealthWellness/oralhlth/Improving%20Oral%20Health.pdf>.

MILK MATTERS WITH BUDDY BRUSH

National Institute of Child Health and Human Development and National Institute of Dental and Craniofacial Research. 2006. *Milk Matters with Buddy Brush*. Rockville, MD: National Institute of Child Health and Human Development. 16 pp.

This coloring book is designed to teach children ages 4–8 about the importance of calcium for building strong teeth and a healthy body. The booklet, part of the federal Milk Matters public-health-education campaign and We Can! program, explains why calcium is critical to good health and healthy teeth and outlines how to take good care of teeth. A list of foods that are high in calcium and that can be an excellent part of a healthy diet is provided at the end of the book.

Contact: National Institute of Child Health and Human Development Information Resource Center, P.O. Box 3006, Rockville, MD 20847. Telephone: (800) 370-2943; fax: (301) 984-1473; e-mail: NICHDInformationResourceCenter@mail.nih.gov; Web site: <http://www.nichd.nih.gov>. Call to order. Document code: NIH Pub. No. 06-4522. Also available at no charge from the Web site at http://www.nichd.nih.gov/publications/pubs/upload/mm_with_buddy_brush_2006.pdf.

MOUTH AND TEETH

KidsHealth in the Classroom. 2006. *Mouth and Teeth*. Wilmington, DE: KidsHealth, Nemours Foundation. 5 pp.

This guide is intended for use by classroom teachers (pre-kindergarten through grade 2) in helping students understand what teeth are made of and how they work. The guide also discusses the parts of the mouth and what they do and what foods are healthy for teeth. The guide includes discussion questions, activities, and reproducible handouts. Contents are aligned with national health-education standards.

Contact: KidsHealth, Nemours Center for Children's Health Media. e-mail: PR@KidsHealth.org; Web site: <http://www.kidshealth.org>. Available at no charge from the Web site at <http://classroom.kidshealth.org/classroom/prekto2/body/parts/teeth.pdf>; reproduction permitted for individual classroom use.

NEIGHBORHOOD SMILES TOOLKIT

Massachusetts Department of Health, Office of Oral Health. 2007. *Neighborhood Smiles Toolkit*. Boston, MA: Massachusetts Department of Health, Office of Oral Health. 11 items.

This toolkit provides materials for use by non-oral-health professionals as part of an early-intervention program targeting infants and children from birth to age 5 who are at risk for oral disease. Contents include a fact sheet outlining the Neighborhood Smiles program, the kit's components, and how to use the kit; a flyer with pictures depicting a healthy mouth, dental sealants, and common oral health problems to look for; and several copies of a risk-assessment form for use during oral health screenings for an individual child. The kit also includes eight cards to inform parents and caregivers about appropriate oral health practices and warning signs of early childhood caries.

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Photocopy available at no charge.

NOTHING BUT THE TOOTH

Texas Department of State Health Services, Nutrition Services Section, and Texas Oral Health Coalition. 2006. *Nothing But the Tooth*. Austin, TX: Texas Department of State Health Services, Nutrition Services Section. 1 DVD-ROM, 1 videotape (VHS, 7.5 min.).

This videotape (VHS) and DVD-ROM provide information on oral health and oral hygiene for pregnant and parenting women and their infants. The content focuses on the importance of visiting the dentist early in pregnancy, maintaining oral hygiene practices throughout pregnancy, and potential concerns about oral disease during pregnancy. Additional information is included on the importance of breastfeeding in healthy oral development, cleaning an infant's gums, avoiding frequent and prolonged eating, avoiding utensil-sharing, and scheduling the first dental visit on or before an infant's first birthday. Content is presented in English and Spanish on each videotape and DVD-ROM.

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available for loan.

SHOW ME YOUR SMILE!

Missouri Coalition for Oral Health. 2006. *Show Me Your Smile!* Jefferson City, MO: Missouri Coalition for Oral Health. 4 pp.

This brochure provides information on oral health and oral-disease prevention during pregnancy and early childhood (from birth through age 5), with an emphasis on personal prevention practices. The importance of oral health to child and adult well-being is discussed, followed by tips on nutrition and diet, the use of fluorides, and prenatal oral health care. Tips for assessing oral conditions in young children, reducing bacteria transfer, and preventing early childhood caries are also provided. A discussion of the importance of primary teeth to a child's future oral health, a tooth-eruption chart, and color photographs depicting the stages of tooth decay are included.

Contact: Missouri Coalition for Oral Health, 1400 Rock Quarry Road, Columbia, MO 65211-3280.

Telephone: (573) 884-5078; e-mail: info@mocoh.org; Web site: <http://mocoh.org>. \$2.00 each; also available at no charge from the Web site at http://mocoh.org/upload_images/ShowMeYourSmile.pdf (brochure); http://mocoh.org/upload_images/ShowMeYourSmileOrderForm.pdf (order form).

SIMPLE STEPS TO BETTER DENTAL HEALTH: PARENTS' GUIDE

Aetna. 2006. *Simple Steps to Better Dental Health: Parents' Guide*. Hartford, CT: Aetna.

This online guide for parents provides information about oral health care for infants, children, and adolescents. Topics include a guide to primary tooth eruption, cleaning a child's mouth and teeth, toothpaste and toothbrushes, a child's age 1 visit, X-rays, fluoride, dental sealants, repairing children's teeth, endodontic treatment, sedation techniques, oral hygiene and adolescents, pacifiers, tongue piercing, tooth-friendly foods, early orthodontics, and sports safety. The guide also contains a streaming video titled *Brushing Children's Teeth*, and it links to organizations and agencies to contact for more information. The guide is one component of Simple Steps to Better Dental Health, a consumer-information Web site developed by Aetna with content reviewed by the Columbia University School of Dental Medicine.

Contact: Aetna, 151 Farmington Avenue, Hartford, CT 06156. Telephone: (860) 273-0123; Web site: <http://www.aetna.com>. Available at no charge from the Web site at <http://www.simplestepsdental.com/SS/ihSS/r.WSIHW000/st.31840/t.31840/pr.3.html>.

SMILE SMARTS ORAL HEALTH CURRICULUM: SHINING SMILES (GRADES PRESCHOOL-1)

American Dental Association. 2005. *Smile Smarts Oral Health Curriculum: Shining Smiles (Grades Preschool-1)*. Chicago, IL: American Dental Association. 46 pp. plus student handouts.

This curriculum provides oral health instruction for students in preschool through grade 1. Contents include modular lesson plans, support materials, hands-on classroom demonstrations, student-activity sheets, and suggestions for additional oral health activities. Topics include the importance of

teeth, keeping teeth clean and healthy, and visiting the dentist regularly.

Contact: American Dental Association, 211 East Chicago Avenue, Chicago, IL 60611-2678. Telephone: (312) 440-2500; fax: (312) 440-7494; e-mail: info@ada.org; Web site: <http://www.ada.org>. Available at no charge from the Web site at http://www.ada.org/public/education/teachers/smilesmarts/smilesmarts_curriculum.pdf.

SURVIVAL TIPS POSTERS: STOP DENTAL DISEASE

California Childcare Health Program. 2006. *Survival Tips Posters: Stop Dental Disease*. Oakland, CA: California Childcare Health Program. 6 items.

This series of six posters on the prevention of oral disease was developed as part of a larger poster series on the prevention of communicable diseases and injuries in early care and education settings. The posters are designed to provide reminders about best practices and are suitable for posting in high-traffic areas such as above changing tables or near the front door. Topics include toothbrush storage, preventing early childhood caries, how to handle oral injuries, oral hygiene for children, special toothbrushes for children with special health care needs, and toothbrushing. Each poster is available in English and Spanish.

Contact: A. Rahman Zamani. California Childcare Health Program, 1950 Addison Street, Suite 107, Berkeley, CA 94704. Telephone: (510) 839-1195, (800) 333-3212; fax: (510) 839-0339; Web site: <http://www.ucsfchildcarehealth.org>. Available at no charge from the Web site at <http://ucsfchildcarehealth.org/html/pandr/postersmain.htm>, or full-color laminated versions may be purchased in sets for \$10.00.

TEETH FOR TWO: ORAL HEALTH EDUCATION TOOLS FOR PREGNANT WOMEN AND NEW FAMILIES

Kansas Head Start Association. 2005. *Teeth for Two: Oral Health Education Tools for Pregnant Women and New Families*. Shawnee, KS: Kansas Head Start Association. 3 items; 4-pp. 2-color brochure, 12-pp. flip chart with illustrations and color photographs, and curriculum.

This kit is intended to provide a framework that parent educators, including home visitors from Early Head Start and other organizations, can use to design oral-health-education and training experiences for pregnant women. Contents include a brochure; a flip chart with text, illustrations, and color photographs; and a curriculum. The brochure highlights basic oral health activities for pregnancy. The flip chart is formatted to cover a specific oral health topic for pregnant women on one side of each page, with topic-related anticipatory guidance and facts for the oral health educator on the other. The curriculum provides presentation slides and seven training modules, which address the following topics: (1) effects of the mother's oral health on the fetus and the newborn, (2) effects of pregnancy on oral health, (3) oral health care during pregnancy, (4) gingivitis and periodontitis, (5) oral hygiene habits, (6) action steps to a healthier mouth, and (7) nutrition. The brochure and flip chart are available in English and Spanish. Also available are a mirror cling to encourage daily oral hygiene, care cards about toothbrushing and healthy eating and drinking for young children, a list of books and activities for young children, and a tutorial for non-oral-health professionals who work with infants, children, and adults with disabilities.

Contact: Kansas Head Start Association, 22521 West 53rd Terrace, Shawnee, KS 66226. Telephone: (913) 422-1700; fax: (913) 422-5002; e-mail: khsa@kc.rr.com; Web site: <http://www.ksheadstart.org>. CD with camera-ready copy flip charts, mirror clings, and brochures are available for sale. Includes permission to reprint and customize the cards with your contact information. For ordering information, contact Marcia Manter at mmanter@oralhealthkansas.org.

TOOTH TIME: A DENTAL EDUCATION CURRICULUM FOR PRESCHOOL CHILDREN AGES 2 THROUGH 5

Sigmon C. 2006. *Tooth Time: A Dental Education Curriculum for Preschool Children Ages 2 Through 5*. Hendersonville, NC: Henderson County Department of Public Health. 4 items; Tooth Time for Twos; Tooth Time for 3, 4, and 5 Year olds; supply list; and brochure.

This curriculum contains materials designed for classroom use by early childhood educators in teaching children ages 2 through 5 about oral

health. Topics include structure of the mouth, toothbrushing, nutrition, visiting the dentist, and oral health and safety. Each kit includes art supplies, toothbrushes, dramatic play articles, puzzles, a library of storybooks, and other activities for preschool-age children. A brochure describing the kit is provided. Additional materials and a supply list with source and cost information are also available from the Web site.

Contact: Diana Rothweiler. Henderson County Department of Public Health, 1347 Spartanburg Highway, Hendersonville, NC 28792. Telephone: (828) 692-4223, ext. 291; Web site: <http://www.hendersoncountync.org/health>. Single copies available at no charge.

TOOTHBRUSH CARE, CLEANING AND REPLACEMENT

American Dental Association, Division of Communications. 2006. *Toothbrush Care, Cleaning and Replacement*. Chicago, IL: American Dental Association. 1 p.

This fact sheet provides guidance on the proper care and cleaning of toothbrushes, and how often they should be replaced to minimize bacterial contamination. The fact sheet offers tips on how to rinse and store toothbrushes and on the use of sanitizers.

Contact: American Dental Association, 211 East Chicago Avenue, Chicago, IL 60611-2678. Telephone: (312) 440-2500; fax: (312) 440-7494; e-mail: info@ada.org; Web site: <http://www.ada.org>. Available at no charge from the Web site at http://www.ada.org/prof/resources/pubs/jada/patient/patient_60.pdf.

UNTIL AGE 6 YEARS USE LESS THAN A PEA-SIZE AMOUNT

Kansas Head Start Association. 2006. *Until Age 6 Years Use Less Than a Pea-Size Amount*. Shawnee, KS: Kansas Head Start Association. 2 pp.

This information card provides guidance to parents on the importance of teaching children how much fluoridated toothpaste to use when brushing their teeth. Tips are also provided on supervising children's brushing until they are 8 years old, and information is offered on the possible impact of too much fluoride on teeth. The card is

printed in English on one side and in Spanish on the other.

Contact: Kansas Head Start Association, 22521 West 53rd Terrace, Shawnee, KS 66226. Telephone: (913) 422-1700; fax: (913) 422-5002; e-mail: khsa@kc.rr.com; Web site: <http://www.ksheadstart.org>. Available at no charge from the Web site at <http://www.ksheadstart.org/pdfs/Brushing%20is%20important.pdf>.

WIC LESSON PLANS: A TEACHER'S GUIDE FOR CREATING HEALTHY SMILES

Maryland Department of Health and Mental Hygiene, Office of Oral Health. 2003. *WIC Lesson Plans: A Teacher's Guide for Creating Healthy Smiles*. Baltimore, MD: Maryland Department of Health and Mental Hygiene, Office of Oral Health. 32 pp.

This online curriculum was developed for use by staff in the Special Supplemental Nutrition Program for Women, Infants and Children (WIC). The lessons introduce mothers to good oral health care for children, good nutrition for oral health, the child's first oral health visit, and oral health for pregnant women. Each lesson plan is accompanied by an activity page for parents and children to complete together. Coordinating bulletin board layouts are also available for use in conjunction with the lesson plans or alone.

Contact: Maryland Department of Health and Mental Hygiene, Office of Oral Health, 201 West Preston Street, Third Floor, Baltimore, MD 21201. Telephone: (410) 767-5300; fax: (410) 333-7392; e-mail: oralhealth@dnhm.state.md.us; Web site: <http://www.fha.state.md.us/oralhealth>. Available at no charge from the Web site at <http://www.fha.state.md.us/oralhealth/html/wicplan.cfm>.

MEETINGS AND CONFERENCES

CHILDREN AND YOUTH WITH SPECIAL HEALTH CARE NEEDS ORAL HEALTH FORUM: SMILES FOR SPECIAL KIDS—CHILDREN'S ORAL HEALTH COALITION—FINAL REPORT

Children's Oral Health Coalition. 2006. *Children and Youth with Special Health Care Needs Oral Health Forum: Smiles for Special Kids—Children's Oral Health Coalition—Final Report*. Oklahoma City, OK: Oklahoma Association of Community Action Agencies. 21 pp.

This report presents a brief history of the adverse impact of legislative changes on the delivery of oral health care to children and adolescents eligible for Medicaid in Oklahoma. The report also discusses state and local initiatives implemented between 2002 and 2006 to address oral health disparities, emphasizing the oral health forum on children with special health care needs held on August 25, 2006, in Oklahoma City, Oklahoma. Contents include a summary of the forum-planning process, a list of the invitees and participants, panel presentation summaries, the action plan, and a discussion of potential barriers and additional resources. Tables containing state and national percentages of children with special health care needs by age, gender, family income, and race and ethnicity as presented during the forum are provided. Tables containing indicators of child health and well-being are also presented. The forum agenda, an e-card, a registration form, an attendance list, an evaluation summary, and a financial report are included as exhibits. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web site at http://www.mchoralhealth.org/pdfs/OK_CSHCNReport.pdf.

DELAWARE FINAL REPORT: FOLLOW-UP ACTIVITIES TO EHS/HS STATE/TERRITORIAL ORAL HEALTH FORUMS

Arthur HE. 2006. *Delaware Final Report: Follow-up Activities to EHS/HS State/Territorial Oral Health Forums*. Dover, DE: Delaware Division of Public Health. 4 pp.

This final report outlines follow-up activities to a Head Start oral health forum held on June 3, 2005, in Dover, Delaware. Topics include proposed activities and how they relate to the oral health action plan, activities accomplished, immediate outcomes, additional activities planned, and the need for additional resources. [Funded by the Maternal and Child Health Bureau and the Office of Head Start]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web site at <http://www.mchoralhealth.org/PDFs/DEHSFollowUp.pdf>.

HEAD START COMMUNITY FORUM: HEAD START AND COMMUNITY-BASED ORAL HEALTH PROGRAMS—ENHANCING COLLABORATIONS TO IMPROVE ORAL HEALTH [PARTICIPANT FOLDER]

Health Systems Research. 2006. *Head Start Community Forum: Head Start and Community-Based Oral Health Programs—Enhancing Collaborations to Improve Oral Health* [participant folder]. Washington, DC: Health Systems Research. 14 items.

This folder contains materials for participants at the Head Start oral health forum held on December 4, 2006, in Washington, DC, for the purpose of improving oral health by enhancing collaboration between Early Head Start and Head Start programs and community health centers and local health departments. Contents include the forum agenda, a participant list, handouts from the National Head Start Oral Health Resource Center, PowerPoint presentation slides, a handout from the Cavity Free Kids program, and a forum evaluation form. [Funded by the Maternal and Child Health Bureau and the Office of Head Start]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Single photocopies available at no charge.

HEAD START COMMUNITY FORUM: HEAD START AND COMMUNITY-BASED ORAL HEALTH PROGRAMS—ENHANCING COLLABORATIONS TO IMPROVE ORAL HEALTH

Silva S, Steffensen J. 2007. *Head Start Community Forum: Head Start and Community-Based Oral Health Programs—Enhancing Collaborations to Improve Oral Health*. Washington, DC: Health Systems Research. 22 pp.

This report summarizes the Head Start oral health forum held on December 4, 2006, in Washington, DC, for the purpose of improving oral health by enhancing collaboration between Early Head Start and Head Start programs and community health centers and local health departments. Contents include an executive summary, background information, an introduction and opening remarks, plenary presentations, facilitated discussion sessions, next steps, and closing remarks. The appendix contains the forum agenda and a participant list. [Funded by the Maternal and Child Health Bureau and the Office of Head Start]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web site at <http://www.mchoralhealth.org/PDFs/HSCommunityForum.pdf>.

HEAD START ORAL HEALTH INITIATIVE GRANTEE ORIENTATION MEETING

National Head Start Training and Technical Assistance Resource Center. 2006. *Head Start Oral Health Initiative Grantee Orientation Meeting*. Arlington, VA: National Head Start Training and Technical Assistance Resource Center. 1 v.

This folder contains materials for participants attending the Head Start Bureau Oral Health Initiative Grantee Orientation Meeting held on April 18–19, 2006, in Washington, DC, to encourage new grantees to elevate the quality and quantity of oral health services being delivered to underserved children and their families. Topics include the state of the science in oral health, selecting curricula, developmentally appropriate practice, cultural competence, partnerships with parents and community and professional organizations, building a community of learners, resources, evaluation, issues of concern, and strategies for success. Contents include the meeting agenda and a participant list, speaker biographies, printed presentation slides, grantee program overviews, information on the National Maternal and Child Oral Health Resource Center, and selected articles and handouts. [Funded by the Office of Head Start]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available for loan.

HISPANIC DENTAL ASSOCIATION AND HEAD START: ENVISIONING FUTURE COLLABORATIONS TO IMPROVE ORAL HEALTH

Silva S, Steffensen J. 2006. *Hispanic Dental Association and Head Start: Envisioning Future Collaborations to Improve Oral Health*. Washington, DC: Health Systems Research. 21 pp.

This report describes a forum held on February 27, 2006, in Denver, Colorado, to discuss ways that the Hispanic Dental Association (HDA) can collaborate with Head Start to address oral health issues among Hispanic children and their families. Topics include developing the internal capacity of HDA to work with Head Start programs, expanding education and outreach efforts, and addressing barriers to access. Report contents include an executive summary, background on the forum and HDA, a national update on Head Start and oral health, Hispanic-focused initiatives and programs, HDA's current involvement and experiences with Head Start, maximizing opportunities for collaboration, and recommendations and next

steps. Appendices include the forum agenda and a participant list. [Funded by the Maternal and Child Health Bureau and the Office of Head Start]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web site at <http://www.mchoralhealth.org/PDFs/HDAForum.pdf>.

IDAHO: FOLLOW-UP TO EARLY HEAD START/HEAD START STATE/TERRITORIAL ORAL HEALTH FORUM: FINAL REPORT

Idaho Head Start Association. 2006. *Idaho: Follow-up to Early Head Start/Head Start State/Territorial Oral Health Forum: Final Report*. Boise, ID: Idaho Head Start Association. 3 pp.

This report provides information about continuing activities of the Idaho Head Start Association after the Head Start oral health forum held on November 18–19, 2004, in Boise, Idaho. Contents include a summary of educational initiatives in communities, action steps, activities accomplished, outcomes, additional activities planned, and the need for additional resources to accomplish other follow-up activities. [Funded in part by the Maternal and Child Health Bureau and the Office of Head Start]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web site at <http://www.mchoralhealth.org/PDFs/IDHSFollowUp.pdf>.

INFANT ORAL CARE TRAINING

Administration for Children and Families, Region VIII Office of Early Childhood Programs. 2006. *Infant Oral Care Training*. Denver, CO: Administration for Children and Families, Region VIII Office of Early Childhood Programs. 15 items; 1 CD-ROM.

This folder contains materials for participants in the Infant Oral Care Training held on September

18, 2006, in Denver, Colorado. The target audience included Colorado's Early Head Start, Head Start, and Migrant and Seasonal Head Start program staff and their oral health partners. Topics include risk assessment and infant and child oral examination, family oral health education, and the application of fluoride varnish. Materials are provided in print and on a CD-ROM. Some materials are available in both English and Spanish.

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available for loan.

MASSACHUSETTS FINAL REPORT: FOLLOW-UP ACTIVITIES TO EHS/HS STATE/TERRITORIAL ORAL HEALTH FORUMS

Bethel LA. 2006. *Massachusetts Final Report: Follow-up Activities to EHS/HS State/Territorial Oral Health Forums*. Boston, MA: Massachusetts Department of Public Health, Office of Oral Health. 3 pp.

This final report outlines follow-up activities to Head Start oral health forums held on September 28, 2006, in Newton, Massachusetts, and September 29, 2006, in Holyoke, Massachusetts, to increase awareness among parents, Head Start program staff, and others of the importance of oral health and oral health services for children enrolled in Head Start. The report focuses on collaborative activities aimed at promoting oral health, access to oral health care, and oral health education. Activities accomplished to date, immediate outcomes, planned follow-up activities, and the need for additional resources are also discussed. A table provides information on program expenditures. [Funded by the Maternal and Child Health Bureau and the Office of Head Start]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web site at <http://www.mchoralhealth.org/PDFs/MAHSFollowUp.pdf>.

PARTNERSHIPS PROMOTING ORAL HEALTH FOR HEAD START CHILDREN

Administration for Children and Families, Office of Head Start, Region I. 2006. *Partnerships Promoting Oral Health for Head Start Children*. Boston, MA: Administration for Children and Families, Office of Head Start, Region I. 1 v.

This binder contains materials for participants attending a meeting held on October 23–24, 2006, in Portsmouth, New Hampshire, to promote oral health partnerships in Head Start Region I (Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont). Topics include quality improvement, the state of oral health in the region, communication strategies for promoting oral health in the community, and public-private collaboration. Contents include the meeting agenda, a participant list, printed presentation slides, a resource bulletin focusing on Head Start and fact sheets and tip sheets from the National Maternal and Child Oral Health Resource Center, a brochure, an order form, and a meeting-evaluation form.

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available for loan.

REGION VI HEAD START ORAL HEALTH GRANTEE MEETING

Administration for Children and Families, Region VI and Maternal and Child Health Bureau. 2006. *Region VI Head Start Oral Health Grantee Meeting*. Dallas, TX: Administration for Children and Families, Region VI. 16 items.

This information packet includes materials from the Region VI Head Start Oral Health Initiative grantee meeting held on August 10–11, 2006, in Dallas, Texas. Contents include an outline of meeting goals and objectives, a position paper on access to care, printed PowerPoint presentation slides, forms from the National Head Start Oral Health Resource Center, draft handouts on oral health curricula, information on the Head Start Oral Health Initiative, a welcome letter, the meeting agenda, information on the provision of services by five agencies, a meeting-evaluation form,

a discussion outline, and an attendee directory. [Funded in part by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available for loan.

REPORT ON MARYLAND'S EARLY HEAD START/HEAD START ORAL HEALTH FORUM

Maryland Head Start. 2006. *Report on Maryland's Early Head Start/Head Start Oral Health Forum*. Baltimore, MD: Maryland Head Start. 3 pp.

This report outlines the activities of a forum held on May 3, 2006, in Anne Arundel County, Maryland, to explore needs, resources, and considerations to improve the oral health of children enrolled in Early Head Start and Head Start in Maryland. The report provides background justification for the state's oral health planning, a description of the planning-and-process group, a timeline of events, methods used to develop an action plan, a description of forum invitees and participants, and a description of follow-up activities that have taken place since the forum. A copy of the agenda is included, along with an outline of goals and strategies. [Funded in part by the Maternal and Child Health Bureau and the Office of Head Start]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web site at <http://www.mchoralhealth.org/PDFs/MDHSOHForumRpt.pdf>.

RESEARCH TO POLICY AND PRACTICE FORUM: PERIODONTAL HEALTH AND BIRTH OUTCOMES—SUMMARY OF A MEETING OF MATERNAL, CHILD, AND ORAL HEALTH EXPERTS

Brown A, Zimmerman B. 2007. *Research to Policy and Practice Forum: Periodontal Health and Birth Outcomes—Summary of a Meeting of Maternal,*

Child, and Oral Health Experts. Washington, DC: National Maternal and Child Oral Health Resource Center. 26 pp.

This report explores the oral health requirements of pregnant women as a promising strategy for improving maternal and infant health. The report summarizes presentations of commissioned background papers and other topics, as well as work-group discussions from a forum convened by the Health Resources and Services Administration's (HRSA's) Maternal and Child Health Bureau, held on December 11–12, 2006, in Washington, DC. The forum was planned in collaboration with the Agency for Healthcare Research and Quality; the Centers for Disease Control and Prevention; HRSA's Office of Women's Health; the National Institute of Child Health and Human Development, National Institute of Dental and Craniofacial Research, and Office of Research on Women's Health (all of which are part of the National Institutes of Health); and the Office of the Surgeon General. Contents include an overview and purpose; a summary of presentations; and a discussion of future directions for policy, programming, and research. Closing remarks, next steps, references, the forum agenda, and a participant list are also provided. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web site at <http://www.mchoralhealth.org/PDFs/PeriodontalSummary.pdf>.

S.O.S. (SAVE OUR SMILES): CE COURSE FOR DENTAL PROFESSIONALS

University of Texas Health Science Center at San Antonio, Department of Dental Hygiene. 2006. *S.O.S. (Save Our Smiles): CE Course for Dental Professionals*. San Antonio, TX: University of Texas Health Science Center at San Antonio, Department of Dental Hygiene. 27 items.

This folder contains materials from a continuing education course for oral health professionals held on October 13, 2006, in San Antonio, Texas, focusing on children enrolled in Head Start. Contents include the agenda, printed PowerPoint presenta-

tion slides, a participant list, an evaluation form, Head Start program information, clinical recommendations for topical fluoride, various forms and handouts, and a contacts list. The folder also contains a copy of *Bright Futures in Practice: Oral Health—Pocket Guide* and other materials produced by the National Maternal and Child Oral Health Resource Center.

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Single photocopies available at no charge.

SYMPOSIUM ON THE PREVENTION OF ORAL DISEASE IN CHILDREN AND ADOLESCENTS

American Academy of Pediatric Dentistry. March/April 2006. *Symposium on the Prevention of Oral Disease in Children and Adolescents*. *Pediatric Dentistry* 28(2):95–198.

This issue of *Pediatric Dentistry* contains reviews written by speakers who participated in the Symposium on the Prevention of Oral Disease in Children and Adolescents held on November 11–12, 2005, in Washington, DC. The purpose of the symposium was to share knowledge, techniques, and materials to improve the oral health of infants, children, and adolescents. Selected topics addressed by the reviews include (1) preventing dental caries; (2) the cost-effectiveness of early dental visits; (3) the acquisition and transmission of *Streptococcus mutans*; (4) the protective role of saliva; (5) the impact of research and development on the prevention of oral diseases in children; (6) evidence-based use of fluoride; (7) the use of pit-and-fissure dental sealants; (8) xylitol, sweeteners, and dental caries; (9) diet quality, added sugar, and dietary fiber intakes among preschool-age children; and (10) tobacco use by adolescents. An article on the clinical, research, and policy implications of the symposium is also included.

Contact: American Academy of Pediatric Dentistry, 211 East Chicago Avenue, Suite 1700, Chicago, IL 60611-2663. Telephone: (312) 337-2169; fax: (312) 337-6329; e-mail: jrutkauskas@aapd.org; Web site: <http://www.aapd.org>. Single issue price \$14.00, plus shipping and handling.

VIRGINIA FINAL REPORT: FOLLOW-UP ACTIVITIES TO EHS/HS STATE/TERRITORIAL ORAL HEALTH FORUMS

Dorsey T, Pharr S. 2006. *Virginia Final Report: Follow-up Activities to EHS/HS State/Territorial Oral Health Forums*. Richmond, VA: Virginia Department of Social Services and Virginia Department of Health. 2 pp.

This final report outlines follow-up activities to a statewide oral health forum held on March 7, 2006, in Roanoke, Virginia. The report summarizes activities originally proposed and how they relate to the oral health action plan, activities accomplished, immediate outcomes, additional follow-up activities planned, and the need for additional resources. [Funded by the Maternal and Child Health Bureau and the Office of Head Start]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web site at <http://www.mchoralhealth.org/PDFs/VAHSFollowUp.pdf>.

VIRGINIA HEAD START ORAL HEALTH FORUM: SUMMARY

Burtner J, Burruss K. 2006. *Virginia Head Start Oral Health Forum: Summary*. Richmond, VA: Virginia Head Start State Collaboration Project. 25 pp.

This report summarizes an oral health forum held on September 21, 2005, in Richmond, Virginia, to develop goals and strategies to improve the oral health of children enrolled in Head Start in Virginia. Topics include access (rural and urban), prevention, and education. The report summarizes the work of three planning groups in identifying goals and partners, developing action steps, and formulating a timeline. [Funded by the Maternal and Child Health Bureau and the Office of Head Start]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web

site at <http://www.mchoralhealth.org/PDFs/VAForumSummary.pdf>.

VIRGINIA ORAL HEALTH STRATEGIC PLAN FOR EARLY HEAD START AND HEAD START PROGRAMS

Virginia Department of Health, Division of Dental Health. 2006. *Virginia Oral Health Strategic Plan for Early Head Start and Head Start Programs*. Richmond, VA: Virginia Department of Health, Division of Dental Health. 17 pp.

This chart outlines oral health goals, strategies, and action steps for Early Head Start and Head Start programs in Virginia developed in follow-up to the forum held on September 21, 2005, in Richmond, Virginia. The following goals are discussed: (1) increase access to oral health care via public and private health professionals, (2) increase access to pediatric dentists, (3) increase state and local collaboration among service providers to teach families the importance of oral health, (4) increase the number of dentists participating in Medicaid, (5) increase oral health literacy in culturally competent ways, (6) increase the use of fluoride varnish among young children, and (7) implement policies and regulatory action that will promote improved oral health among children. Strategies and action steps for achieving each goal are presented, along with proposed key partners, lead organization, timelines, and resource needs. [Funded in part by the Maternal and Child Health Bureau and the Office of Head Start]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web site at <http://www.mchoralhealth.org/PDFs/VAStrategicPlanHS.pdf>.

REPORTS

DENTI-CAL FACTS AND FIGURES: A LOOK AT CALIFORNIA'S MEDICAID DENTAL PROGRAM

California HealthCare Foundation. 2007. *Denti-Cal Facts and Figures: A Look at California's Medicaid Dental Program*. Oakland, CA: California HealthCare Foundation. 42 pp.

This report explains how Denti-Cal, Medi-Cal's fee-for-service dental program, is funded and organized, the demographics of the population it serves, and the challenges it faces in making oral health care available to all individuals in California eligible for the program. Topics include coverage and cost, expenditures and services, providers and access, utilization by children and pregnant women, and challenges and questions. Statistical data are presented in charts, tables, and graphs throughout the report. A glossary; a methodology; and information about managed care services, beneficiaries, and providers are also included.

Contact: California HealthCare Foundation, 476 Ninth Street, Oakland, CA 94607. Telephone: (510) 238-1040; fax: (510) 238-1388; e-mail: info@chcf.org; Web site: <http://www.chcf.org>. Available at no charge from the Web site at <http://www.chcf.org/documents/policy/DentiCalFactsAndFigures.pdf>.

EARLY HEAD START PARTICIPANTS, PROGRAMS, FAMILIES, AND STAFF IN 2005

Center for Law and Social Policy. 2006. *Early Head Start Participants, Programs, Families, and Staff in 2005*. Washington, DC: Center for Law and Social Policy. 2 pp.

This fact sheet uses data from the Head Start Program Information Report to describe the characteristics of children enrolled in Early Head Start, their families, and the services provided to these children and families during the 2004–2005 program year. Data are presented on programs, participants, families, and staff. The fact sheet includes information on participants' age and race, household demographics, screening and treatment, ongoing source of medical and oral health care, disability

and special education and related services, mental health services, access to services, linguistic diversity, home-visiting services, and teacher salaries.

Contact: Center for Law and Social Policy, 1015 15th Street, N.W., Suite 400, Washington, DC 20005. Telephone: (202) 906-8000; fax: (202) 842-2885; e-mail: info@clasp.org; Web site: <http://www.clasp.org>. Available at no charge from the Web site at http://www.clasp.org/publications/hs_brief8_2005_data.pdf.

EPSDT DENTAL SERVICES REPORT

Iowa Department of Public Health, Oral Health Bureau. 1999–2006. *EPSDT Dental Services Report*. Des Moines, IA: Iowa Department of Public Health, Oral Health Bureau. Annual.

These reports provide annual county-by-county data for oral health services provided to children who are eligible for Medicaid and the Early and Periodic Screening, Diagnostic and Treatment (EPSDT) program in Iowa. Each report provides information on the number of children enrolled in Medicaid who received any oral health services (for covered procedures), those who received preventive services (cleanings, fluoride treatments, dental sealants), and those who received restorative treatment (fillings, crowns, extractions, root canals) within a federal fiscal year (October 1 to September 30). A statewide registry of dentists willing to see children enrolled in Iowa's Medicaid program, infants and children ages 3 and under, and children with special health care needs is also available.

Contact: Iowa Department of Public Health, Oral Health Bureau, Lucas State Office Building, 321 East 12th Street, Des Moines, IA 50319-0075. Telephone: (515) 281-3733; fax: (515) 242-6013; Web site: http://www.idph.state.ia.us/hpcdp/oral_health.asp. Available at no charge from the Web site at http://www.idph.state.ia.us/hpcdp/common/pdf/oral_health/epsdt_2005_report.pdf.

FROM THE BEGINNING: EARLY HEAD START CHILDREN, FAMILIES, STAFF, AND PROGRAMS IN 2004

Hamm K, Ewen D. 2006. *From the Beginning: Early Head Start Children, Families, Staff, and Programs in 2004*. Washington, DC: Center for Law and Social Policy. 7 pp.

This report profiles the Early Head Start program using data from the Program Information Reports that all Head Start grantees must submit to the Department of Health and Human Services. The report presents the following data for the 2004 program year: (1) type of Early Head Start program by funded enrollment; (2) medical screening, treatment, and services for children enrolled in Early Head Start; (3) number of children with continuous, accessible oral health care; (4) non-Head Start child care arrangements for families requiring full-time care; (5) family services most often received by families enrolled in Early Head Start; (6) Early Head Start teacher qualifications; and (7) average salaries for Head Start teachers by education level.

Contact: Center for Law and Social Policy, 1015 15th Street, N.W., Suite 400, Washington, DC 20005. Telephone: (202) 906-8000; fax: (202) 842-2885; e-mail: info@clasp.org; Web site: <http://www.clasp.org>. Available at no charge from the Web site at http://www.clasp.org/publications/headstartbrief_7.pdf.

HEAD START PROGRAMS, PARTICIPANTS, FAMILIES, AND STAFF IN 2005

Hamm K. 2006. *Head Start Programs, Participants, Families, and Staff in 2005*. Washington, DC: Center for Law and Social Policy. 2 pp.

This report describes the characteristics of children enrolled in Early Head Start, Head Start, and Migrant and Seasonal Head Start and their families, and the services provided to them during the 2004–2005 program year. Data are presented on the program, participants, families, and staff. The report includes information on the number of pregnant women and children served, race, language spoken at home, health insurance status, access to screening and treatment, access to an ongoing source of medical and oral health care, disability and receipt of special education and related services, the number of Head Start slots by program setting, household demographics, child care outside the Head Start program, other federal program benefits, the number of families receiving support services, and the education status and salaries of Head Start teachers.

Contact: Center for Law and Social Policy, 1015 15th Street, N.W., Suite 400, Washington, DC 20005. Telephone: (202) 906-8000; fax: (202) 842-2885; e-mail: info@clasp.org; Web site: <http://www.clasp.org>.

org. Available at no charge from the Web site at http://www.clasp.org/publications/hs_2005data_sep06.pdf.

HELPING MARYLAND SMILE: THE FISCAL YEAR 2006 REPORT OF THE OFFICE OF ORAL HEALTH

Maryland Department of Health and Mental Hygiene, Family Health Administration. 2006. *Helping Maryland Smile: The Fiscal Year 2006 Report of the Office of Oral Health*. Baltimore, MD: Maryland Department of Health and Mental Hygiene, Family Health Administration. 13 pp.

This fiscal year report of the Maryland Department of Health and Mental Hygiene's Office of Oral Health provides information on a variety of public oral health initiatives and interventions designed to promote the oral health status of Maryland residents. Topics include promoting oral health for children, oral health grants, the Maryland Dent-Care Loan Assistance Repayment Program, and the Maryland Oral Cancer Prevention and Education Initiative. Graphs indicate progress in the provision of oral health services and include data on the number of children receiving oral health services, clinic visits, dental sealants, and fluoride supplements, as well as the number of adult clinic visits. Information on state and local partnership efforts to improve oral health among residents in Maryland, an urgent dental clinic to meet the oral health needs of children enrolled in Head Start in three Lower Eastern Shore counties, and evaluation of the dental public health infrastructure are also presented.

Contact: Maryland Department of Health and Mental Hygiene, Family Health Administration, 201 West Preston Street, Room 306, Baltimore, MD 21201. Telephone: (410) 767-5300; fax: (410) 333-7106; Web site: <http://www.fha.state.md.us>. Available at no charge from the Web site at http://www.fha.state.md.us/oralhealth/pdf/Oral_Health_06_Annual_Report.pdf.

IMPROVING ORAL HEALTH CARE FOR YOUNG CHILDREN

Gehshan S, Wyatt M. 2007. *Improving Oral Health Care for Young Children*. Portland, ME: National Academy for State Health Policy. 36 pp.

This report focuses on financing and work force challenges, describes promising models of care, and discusses options for policymakers seeking to improve access to oral health care for young children. Selected topics include the need for care for young children; oral health services for children enrolled in the Early and Periodic Screening, Diagnostic and Treatment (EPSDT) program; public health measures; and examples of promising models of care in North Carolina, Michigan, and Washington. The report concludes with a discussion of policy options at the federal, state, community, and organization levels for improving oral health for young children. A state-by-state table of dental benefits in non-Medicaid State Children's Health Insurance Programs is included as an appendix.

Contact: National Academy for State Health Policy, 50 Monument Square, Suite 502, Portland, ME 04101. Telephone: (207) 874-6524, (202) 903-0101; fax: (207) 874-6527; e-mail: info@nashp.org; Web site: <http://www.nashp.org>. Available at no charge from the Web site at http://www.nashp.org/Files/Improving_Oral_Health.pdf.

THE MASSACHUSETTS ORAL HEALTH REPORT: MAPPING ACCESS TO ORAL HEALTH CARE IN MASSACHUSETTS

Oral Health Collaborative of Massachusetts. 2006. *The Massachusetts Oral Health Report: Mapping Access to Oral Health Care in Massachusetts*. Boston, MA: Oral Health Collaborative of Massachusetts. Annual.

This annual report provides information on the oral health status of Massachusetts residents using the format of the National Oral Health Surveillance System. The report contains information about the oral health status of preschool-age children obtained through a series of surveys: (1) a statewide survey to assess the oral health status of children enrolled in Head Start in Massachusetts, (2) a survey to assess the oral health status of children enrolled in Early Head Start in Boston, and (3) a survey to assess the oral health status of very young children receiving pediatric care in Boston. Information is also presented about the oral health visit for children enrolled in Mass Health and about access to community water fluoridation for all Massachusetts residents. An update on the distribution of dentists in the state is also provided, along with other statistical data, which are presented in charts and tables throughout the report.

Contact: Monte Pearson. Health Care for All, 30 Winter Street, 10th Floor, Boston, MA 02108. Telephone: (617) 350-7279; fax: (617) 350-7545; e-mail: pearson@hcfama.org; Web site: <http://www.hcfama.org>. Available at no charge from the Web site at [http://www.hcfama.org/_uploads/documents/live/2006 Massachusetts Oral Health Report.pdf](http://www.hcfama.org/_uploads/documents/live/2006%20Massachusetts%20Oral%20Health%20Report.pdf).

MEDICAID: CONCERNS REMAIN ABOUT SUFFICIENCY OF DATA FOR OVERSIGHT OF CHILDREN'S DENTAL SERVICES—TESTIMONY

Government Accountability Office. 2007. *Medicaid: Concerns Remain About Sufficiency of Data for Oversight of Children's Dental Services—Testimony*. Washington, DC: Government Accountability Office. 17 pp.

This testimony examines the Centers for Medicare and Medicaid Services' (CMS') oversight of oral health care for children from families with low incomes who are enrolled in Medicaid. The testimony is based on the following: (1) reports that the Government Accountability Office (GAO) issued from 2000 to 2003; (2) interviews conducted in April 2007 with officials from CMS, state Medicaid programs (California, Illinois, Minnesota, New York, and Washington), and national health associations; and (3) a review of literature provided by officials from CMS and other organizations. The testimony addresses the data that CMS requires states to submit on the provision of Early and Periodic Screening, Diagnostic and Treatment (EPSDT) oral health services and the extent to which the data are sufficient for CMS oversight of the provision of these services. Background information on EPSDT services and Medicaid delivery and financing, concluding observations, contacts, and related GAO products are included.

Contact: Government Accountability Office, 441 G Street, N.W., Room LM, Washington, DC 20548. Telephone: (202) 512-6000; fax: (202) 512-6061; Web site: <http://www.gao.gov>. Available at no charge for first copy, additional copies \$2 each. Document code: GAO-07-826T. Also available from the Web site at no charge at <http://www.gao.gov/cgi-bin/getrpt?GAO-07-826T>.

MORE THAN MEETS THE EYE: HEAD START PROGRAMS, PARTICIPANTS, FAMILIES, AND STAFF IN 2005

Hamm K. 2006. *More Than Meets the Eye: Head Start Programs, Participants, Families, and Staff in 2005*. Washington, DC: Center for Law and Social Policy. 8 pp.

This report, the eighth in a series of analyses of Head Start Program Information Report data, describes the characteristics of children enrolled in Head Start and their families and the services provided to them during the 2004–2005 program year. The data cover 3- and 4-year-olds enrolled in Head Start; pregnant women and infants and children under age 3 enrolled in Early Head Start; infants and children from birth to age 5 enrolled in Migrant and Seasonal Head Start; and children enrolled in American Indian and Alaskan Native Head Start programs. Following an introduction, data figures and discussion are presented on the following topics: (1) Head Start–funded enrollment slots by program type, (2) Head Start disability determination and special services, (3) children's access to health care services before and after Head Start participation, (4) primary child care arrangements during non–Head Start hours, (5) percent change in Head Start families' participation in family services, and (6) teachers with degrees and credentials.

Contact: Center for Law and Social Policy, 1015 15th Street, N.W., Suite 400, Washington, DC 20005. Telephone: (202) 906-8000; fax: (202) 842-2885; e-mail: info@clasp.org; Web site: <http://www.clasp.org>. Available at no charge from the Web site at http://www.clasp.org/publications/hs_brief8.pdf.

RESULTS OF THE 2005 ORAL HEALTH SURVEY OF ALASKAN HEAD START CHILDREN: ALASKA ORAL HEALTH BASIC SCREENING SURVEY

Hardison JD. 2006. *Results of the 2005 Oral Health Survey of Alaskan Head Start Children: Alaska Oral Health Basic Screening Survey*. Anchorage, AK: Oral Health Program, Alaska Department of Health and Social Services. 73 pp.

This report presents results from an oral health assessment of children from a sample of Alaskan Head Start sites. Response rates averaged at the site level and the percentage of the grantee goals

achieved are presented in two tables. Demographics and basic assessment frequencies are presented both in raw state and with weighted values. [Funded in part by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: info@mchoralhealth.org; Web site: <http://www.mchoralhealth.org>. Available at no charge from the Web site at http://www.mchoralhealth.org/PDFs/AK_HS_Survey2005.pdf.

SERVICES PROVIDED TO CHILDREN ENROLLED IN NORTH DAKOTA HEAD START AND EARLY HEAD START: 2006 FACT SHEET

Fassinger P, Danielson R. 2006. *Services Provided to Children Enrolled in North Dakota Head Start and Early Head Start: 2006 Fact Sheet*. Fargo, ND: North Dakota KIDS COUNT. 2 pp.

This fact sheet highlights the health services provided to pregnant women, infants, and children enrolled in Early Head Start and Head Start in North Dakota in 2006. It provides an outline of program success, including increasing access to health insurance and oral health services, increasing utilization of health screening and needed treatment, increasing use of health services by pregnant women, increasing use of mental health consultations and referrals, and identification of speech and language impairment among children enrolled in Head Start. Statistical data are provided in six charts.

Contact: North Dakota Kids Count, North Dakota State University, P.O. Box 5636, Fargo, ND 58105. Telephone: (701) 231-5931; fax: (701) 231-9730; Web site: <http://www.ndkidscount.org>. Available at no charge from the Web site at http://www.ndkidscount.org/headstart/Vol2_4_Services.pdf.

ORGANIZATIONS

ADMINISTRATION FOR CHILDREN AND FAMILIES

Department of Health and Human Services
370 L'Enfant Promenade, S.W.
Washington, DC 20201
Telephone: (202) 401-9215
Web site: <http://www.acf.hhs.gov>

The Administration for Children and Families administers programs focusing on the well-being of children and families, including services for individuals with developmental disabilities, child care, child welfare services, prevention and treatment of child abuse and neglect, Head Start, Temporary Assistance for Needy Families, and child-support-enforcement issues.

AMERICAN ACADEMY OF PEDIATRIC DENTISTRY

211 East Chicago Avenue, Suite 1700
Chicago, IL 60611-2663
Telephone: (312) 337-2169
Fax: (312) 337-6329
Web site: <http://www.aapd.org>

The American Academy of Pediatric Dentistry advocates for policies, guidelines, and programs that promote optimal oral health and oral health care for children, including children with special health care needs.

AMERICAN ACADEMY OF PEDIATRICS

141 Northwest Point Boulevard
Elk Grove Village, IL 60007-1098
Telephone: (847) 434-4000
Fax: (847) 434-8000
Web site: <http://www.aap.org>

The American Academy of Pediatrics focuses on enhancing communication between pediatricians and pediatric dentists to improve advocacy for oral health in infants, children, adolescents, and young adults, including those with special health care needs.

AMERICAN ASSOCIATION FOR COMMUNITY DENTAL PROGRAMS

635 West Seventh Street, Suite 309
Cincinnati, OH 45203
Telephone: (513) 621-0248
Fax: (513) 621-0288
E-mail: info@aacdp.com

The American Association for Community Dental Programs supports the efforts of those with an interest in serving the oral health needs of vulnerable populations at the community level. Members include agencies and staff of local and county health departments and nonprofits and other community-based organizations with an interest in oral health issues and access to care.

AMERICAN ASSOCIATION OF PUBLIC HEALTH DENTISTRY

P.O. Box 7536
1224 Centre West, Suite 400B
Springfield, IL 62791-7536
Telephone: (217) 391-0218
Fax: (217) 793-0041
E-mail: natoff@aaphd.org
Web site: <http://www.aaphd.org>

The American Association of Public Health Dentistry is committed to educating the public and health professionals to advance disease prevention and health promotion.

AMERICAN DENTAL ASSOCIATION

211 East Chicago Avenue
Chicago, IL 60611-2678
Telephone: (312) 440-2500
Fax: (312) 440-7494
E-mail: info@ada.org
Web site: <http://www.ada.org>

The American Dental Association encourages community health improvement, promotes the art and science of dentistry, and represents the interests of the dental profession and the public.

AMERICAN DENTAL HYGIENISTS' ASSOCIATION

444 North Michigan Avenue, Suite 3400
Chicago, IL 60611
Telephone: (312) 440-8900
Fax: (312) 467-1806
E-mail: mail@adha.net
Web site: <http://www.adha.org>

The American Dental Hygienists' Association's mission is to advance the art and science of dental hygiene and to promote the highest standards of education and practice in the profession.

AMERICAN INDIAN AND ALASKA NATIVE HEAD START RESEARCH CENTER

University of Colorado Health Sciences Center
Nighthorse Campbell Native Health Building
P.O. Box 6508, Mail Stop F800
Aurora, CO 80045
Telephone: (303) 724-1468
Fax: (303) 724-1474
Web site: http://www.uchsc.edu/ai/headstart/headstart_index.htm

The American Indian and Alaska Native Head Start Research Center works to operationalize and implement a research and training agenda for American Indian/Alaska Native Early Head Start and Head Start programs and to address gaps in knowledge relevant to early childhood intervention in American Indian and Alaska Native communities.

ASSOCIATION OF STATE AND TERRITORIAL DENTAL DIRECTORS

105 Westerly Road
New Bern, NC 28560
Telephone: (252) 637-6333
Fax: (252) 637-3343
E-mail: dperkins@astdd.org
Web site: <http://www.astdd.org>

The Association of State and Territorial Dental Directors formulates and promotes the establishment of national oral health public policy and assists state oral health programs in developing and implementing programs and policies for the prevention of oral diseases.

CENTERS FOR DISEASE CONTROL AND PREVENTION, DIVISION OF ORAL HEALTH

4770 Buford Highway, N.E., Mailstop F-10
Atlanta, GA 30341-3717
Telephone: (770) 488-6054
Fax: (888) CDC-FAXX (232-3299)
E-mail: oralhealth@cdc.gov
Web site: <http://www.cdc.gov/OralHealth>

The Centers for Disease Control and Prevention's Division of Oral Health leads national efforts to prevent oral diseases and improve oral health. The division develops national plans and guidelines in specific areas of oral health, including appropriate use of fluoride products and dental infection control.

CENTERS FOR MEDICARE AND MEDICAID SERVICES, OFFICE OF ORAL HEALTH

7500 Security Boulevard, C2-26-12
Baltimore, MD 21244
Telephone: (410) 786-3000
Fax: (410) 786-3194
E-mail: adavis3@cms.hhs.gov
Web site: <http://cms.hhs.gov/oralhealth>

The Centers for Medicare and Medicaid Services provides health insurance to Americans through Medicare, Medicaid, and the State Children's Health Insurance Program. The Office of Oral Health provides guidance to states administering these programs and also provides services to recipients and providers.

CHILDREN'S DENTAL HEALTH PROJECT

2001 L Street, N.W., Suite 400
Washington, DC 20036
Telephone: (202) 833-8288
Fax: (202) 318-0667
Web site: <http://www.cdhp.org>

The Children's Dental Health Project promotes children's oral health and access to oral health care through advancements in public policy and clinical policy.

COMMUNITY VOICES: HEALTH CARE FOR THE UNDERSERVED

720 Westview Drive, S.W.
Atlanta, GA 30310
Telephone: (404) 752-1977
Fax: (404) 752-1198
Web site: <http://www.communityvoices.org>

Community Voices: Health Care for the Underserved is an initiative of the W. K. Kellogg Foundation working to make health care available to all, to strengthen community support services and to help ensure the survival of the safety net. Community Voices programs address issues including oral health, women's health, children's health, health insurance, and access to health care in eight different sites around the country.

EARLY HEAD START RESOURCE CENTER

Zero to Three
2000 M Street, N.W., Suite 200
Washington, DC 20036
Telephone: (202) 638-1144
Fax: (202) 638-0851
Web site: <http://www.ehsnrc.org>

The Early Head Start National Resource Center works in partnership with specialists in infant and early childhood health and development at regionally based quality-improvement centers to ensure that Early Head Start programs have information and training on "best practices" on a range of topics.

HRSA INFORMATION CENTER

P.O. Box 2910
Merrifield, VA 22116
Telephone: (888) ASK-HRSA (275-4772)
Fax: (703) 821-2098
E-mail: ask@hrsa.gov
Web site: <http://www.ask.hrsa.gov>

The HRSA Information Center provides publications, resources, and referrals on health care services for individuals with low incomes, those with no insurance, and those with special health care needs. Materials developed by the Health Resources and Services Administration's bureaus and offices are available free of charge.

HISPANIC DENTAL ASSOCIATION

3085 Stevenson Drive, Suite 200
Springfield, IL 62703
Telephone: (217) 529-6517
Fax: (217) 529-6578
E-mail: HispanicDental@hdassoc.org
Web site: <http://www.hdassoc.org>

The Hispanic Dental Association provides leadership and represents professionals who share a common commitment to improving the oral health of the Hispanic community and increasing access to care for the underserved.

INDIAN HEALTH SERVICE, DIVISION OF ORAL HEALTH

801 Thompson Avenue, Suite 400
Rockville, MD 20852
Telephone: (301) 443-1083
Fax: (301) 443-4794
Web site: <http://www.ihs.gov>

The Indian Health Service addresses the oral health needs of American Indians and Alaska Natives through programs that strive to prevent disease through organized prevention programs and to limit existing disease through active clinical programs.

MATERNAL AND CHILD HEALTH BUREAU

Health Resources and Services Administration
5600 Fishers Lane
Parklawn Building, Room 18-05
Rockville, MD 20857
Telephone: (301) 443-2170
Fax: (301) 443-1797
Web site: <http://www.mchb.hrsa.gov>

The Maternal and Child Health Bureau (MCHB) provides leadership, partnership, and resources to advance the health of mothers, infants, children, and adolescents, including those from families with low incomes, those with special health care needs, and those with diverse racial and ethnic backgrounds, who lack access to care. The objective of MCHB's oral health program is to promote comprehensive, community-based oral health services that combine public and private delivery systems, maximize the effectiveness of Medicaid and the State Children's Health Insurance Program's oral health component, and encourage the application of science in practice to reduce disease burden.

NATIONAL DENTAL ASSOCIATION

3517 16th Street, N.W.
Washington, DC 20010
Telephone: (202) 588-1697
Fax: (202) 588-1244
E-mail: admin@ndaonline.org
Web site: <http://www.ndaonline.org>

The National Dental Association is dedicated to improving the oral health of the underserved. It is the parent organization of the National Dental Hygienists Association, the National Dental Assistants Association, the Student National Dental Association, and the Auxiliary to the National Dental Association.

NATIONAL HEAD START ASSOCIATION

1651 Prince Street
Alexandria, VA 22314
Telephone: (703) 739-0875
Fax: (703) 739-0878
Web site: <http://www.nhsa.org>

The National Head Start Association (NHSA) is a private, nonprofit membership organization of parents, staff members, directors, and representatives from each of the 12 federal regions. NHSA provides a national forum for the continued enhancement of Head Start services for pregnant women, infants, and children from birth through age 5, and their families.

NATIONAL HEAD START TRAINING AND TECHNICAL ASSISTANCE RESOURCE CENTER

1000 Wilson Boulevard, Suite 1000
Arlington, VA 22209
Telephone: (703) 243-0495
Fax: (703) 243-0496
E-mail: hsnrc@pal-tech.com
Web site: <http://www.hsnrc.org>

The National Head Start Training and Technical Assistance Resource Center supports the Office of Head Start in identifying emerging trends, priority items, and other project issues; gathering information and coordinating activities to further promote Office of Head Start priority items; and promoting awareness and incorporation of promising practices.

NATIONAL INSTITUTE OF DENTAL AND CRANIOFACIAL RESEARCH

National Institutes of Health
Building 31, Room 2C39
31 Center Drive, MSC2290
National Institutes of Health
Telephone: (301) 496-4261
Fax: (301) 496-9988
E-mail: nidcrinfo@mail.nih.gov
Web site: <http://www.nidcr.nih.gov>

The National Institute of Dental and Craniofacial Research works to improve oral, dental, and craniofacial health through research, research training, and dissemination of science-based health information.

NATIONAL MIGRANT AND SEASONAL HEAD START ASSOCIATION

1726 M Street, N.W., Suite 800
Washington, DC 20036
Telephone: (202) 223-9889
Fax: (202) 223-8599
E-mail: manda@nmshsa.org
Web site: <http://www.nmshsa.org>

The National Migrant and Seasonal Head Start Association addresses issues and concerns unique to Migrant and Seasonal Head Start children and their families and advocates for and supports quality services for migrant and seasonal farm worker children and their families.

NATIONAL MATERNAL AND CHILD ORAL HEALTH RESOURCE CENTER

Georgetown University
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The National Maternal and Child Oral Health Resource Center assists health professionals, Head Start program administrators and staff, educators, policymakers, and others working in states and communities in addressing current and emerging public oral health issues affecting women, infants, children, and their families.

NATIONAL ORAL HEALTH POLICY CENTER

UCLA Center for Healthier Children, Families and Communities

1100 Glendon Avenue, Suite 850

Los Angeles, CA 90095-6939

Telephone: (310) 794-2583

Fax: (310) 794-2728

Web site: <http://www.healthychild.ucla.edu/nohpc>

The National Oral Health Policy Center seeks to identify policy roadblocks and improvements to accessing oral health care, with a particular focus on children and families with low incomes who are covered by Medicaid.

OFFICE OF HEAD START

1250 Maryland Avenue, S.W., Room 800

Washington, DC 20024

Telephone: (202) 205-8347

Fax: (202) 260-9336

Web site: <http://www.acf.hhs.gov/programs/hsb>

The Office of Head Start (OHS) administers Early Head Start and Head Start, comprehensive child development programs that serve pregnant women, infants, and children from birth to age 5, and their families. OHS also sponsors the Early Childhood Learning and Knowledge Center Web site (<http://eclkc.ohs.acf.hhs.gov/hsle>).

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